

Tacking Point PS Newsletter

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Week 8, Term 1 2019

22 March 2019

APPROACHING CALENDAR EVENTS

2019	
Tuesday 26 March	North Coast Tennis – Grafton
Wednesday 27 March	Canteen Committee meeting – Staffroom. 2-3pm
Friday 29 March	Rugby 7's Gala Day LNC Hockey - Port
Monday 1 April	North Coast Soccer Trials – Grafton Year 2: Timbertown excursion
Wednesday 3 April	North Coast AFL – Coffs Harbour
Thursday 4 April	Lower North Coast Rugby League – Lake Cathie
Friday 5 April	Lower North Coast Hockey – Port Macquarie K-2 Assembly, hosted by 1V
Monday 8 April	North Coast Boys Cricket
Tuesday 9 April	District Netball trials – Port Macquarie
Thursday 11 April	State Swimming Kindy – Year 6: Easter Hat Parade
Friday 12 April	State Swimming Last Day of Term 1
Monday 29 April	Term 2 – Staff Development Day. Staff only
Tuesday 30 April	Students return for Term 2
Wednesday 1 May	School Photos
Thursday 2 May	School Photos
Friday 3 May	NC Hockey – Grafton
Monday 6 May	HCH Touch Trials – Wauchope
Tuesday 7 May	LNC Netball – Kempsey
Thursday 9 May	Mother's Day Stall
Friday 10 May	School Cross Country

Dates for the Diary

Wed 22 – Fri 24 May	Year 5 Collaroy Centre
Wed 29 May – Fri 31 May	Year 4 Point Wolstoncroft
Mon 3 – Fri 7 June	Year 6 Canberra

From the Desk of Mr Harris

Dear Parents and Caregivers,

Welcome to Week 8.

The term is progressing quickly and the fast pace of our school is in full swing.

K-2 students have seen the Gruffalo performance today, sporting commitments have commenced and many of our extra curricular activities have commenced.

Our children are working well and we thank the many parents who attended the Meet and Greet and those, who took up the opportunity to organise an interview with their child's teacher to ensure a positive start to the school year.

The expectations that have been set are all about improving behaviour, social skills and academic progress.

We have had some problems with our 3-6 toilets with children taking food into the toilets and blocking drains and toilets. The plumber has been called 3 times to unblock toilets and as you can imagine the cost associated with this is high. In addition to this, the recent behaviours have been far from hygienic. A discussion at home would reinforce this.

Mrs Reichelt has severely injured her ankle and will be off work for the remainder of the term. We are awaiting an update and we will keep 1R informed. In the meantime, Miss Lysaught will continue working with 1R. Mr Cornish is also on leave also for the remainder of the term and Mrs Ramm will be working with our Learning and Support Team in his absence.

Invoices will soon be issued covering any financial monies requiring attention this term. Our major excursions will have set payment dates and we ask you to diarise these dates to ensure payments are met.

**Yours in education,
Phil Harris
Principal**



From the Deputy Principals

This week teachers completed some professional learning about the topic of Digital Citizenship. In today's changing world of technology, we, as teachers and you, as parents see so many changes and advances that are impossible to keep up with. One aspect of Digital Citizenship that always comes up in discussions with parents around the topic is screen time. I have found one particular article around screen time that has some interesting thoughts and ideas that I have picked out and included below.

Here's the Secret to Raising a Safe, Smart Kid: It's not lots of limits, but it's not being hands-off, either. By Sierra Filucci 2/21/2017

When it comes to parenting frustrations, nothing beats the challenges of setting screen limits and picking appropriate media. We're raising "digital natives" but we're supposed to be the experts? Actually, no. It turns out, the most effective way to help your kid have a healthy relationship to media is by being their media mentor.

Many of us think we need to have all the answers. Or we just stick our heads in the sand and hope for the best. But, as so often happens, the middle road is juuuuust right. Researcher Alexandra Samuel surveyed 10,000 families and found that some parents put strict limits on what their kids could watch or play ("limiters"), especially when they're young, while others (especially parents of teens) let their kids control screen time and embrace the idea that more tech is good tech ("enablers"). But about a third of the parents -- whom she calls "media mentors" -- consistently engaged in media with their kids, despite their ages, and these kids had better outcomes. Kids of media mentors were less likely to access inappropriate material, chat online with a stranger, and impersonate an adult or peer online. Exactly what you're hoping for as a parent, right?

So what does it take to be a "media mentor"? Here are the steps:

Talk about media and tech

Here's where most parents are #winning. In the 2015 Common Sense Census: Media Use by Tweens and Teens, 87 percent of tweens reported that their parents regularly discussed Internet safety. These conversations can include everything from stranger danger to creating strong passwords and should be empowering rather than scary.

Play, watch, learn together

Media mentors play video games, watch movies, and download apps with their kids. They share their favourite sites and explore together. It's not all the time, of course -- who has time for that? -- but staying engaged and showing interest breeds comfort and camaraderie.

Teach new skills

Kids with tech-savvy parents have some advantages when getting up to speed on digital life. They can introduce kids to specialized websites, how to use a mouse, do a Google search, charge a device, and so on.

Follow their interests

You know what your kid is into -- whether it's dinosaurs, Minecraft, or Taylor Swift -- and you can use these interests to support positive engagement with media and tech. Find cool dinosaur apps, sign your kid up for a Minecraft coding camp, or take a digital music-making class together.

Do your research

High-quality content makes a difference in how kids interact with media. Parents who seek out good content by checking reviews, surveying friends, and exploring content themselves expose kids to better stuff.

Trevor Thompson and Kelly Jordan



NAPLAN Online 2019 - Years 3 and 5

NAPLAN assesses literacy and numeracy – important skills that each child needs to succeed in school and life. The NAPLAN tests are designed to help us make sure students are on track with their literacy and numeracy development. Students in Years 3, 5, 7 and 9 participate in NAPLAN tests for reading, writing, conventions of language (spelling, grammar and punctuation) and numeracy.

Between 14th May to 24th May, our school will participate in NAPLAN Online. Next week the practice test platform will be open where students will get to experience the online format. This is in the form of an Omnibus test, which is a mixture of reading, language and mathematics questions. There are no results recorded from this test, it is simply to help students get comfortable with the layout of the test.

Students do not need to be computer experts to take the NAPLAN test online. Making sure students have computer skills is part of our school curriculum, and our teachers will ensure your child is familiar with the online format. To see the types of questions and interactive features of NAPLAN Online, visit [the public demonstration site](#).

If you have any questions about NAPLAN Online, please contact your child's teacher.

For more info:

- [How to support your child during NAPLAN](#)
- [information for parents and carers](#)
- [Watch a video that explains NAPLAN Online](#)
- [Subscribe to ACARA's monthly parent newsletter, Parent Update](#)

Trevor Thompson
NAPLAN Coordinator

NAPLAN Online – information for parents and carers



2019

Why do students do NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) assesses literacy and numeracy skills that are essential for every child to progress through school and life. Students in Years 3, 5, 7 and 9 participate in the annual NAPLAN tests in reading, writing, conventions of language (spelling, grammar and punctuation) and numeracy.

The assessment provides parents and schools with an understanding of how individual students are performing at the time of the tests. NAPLAN is just one aspect of a school's assessment and reporting process - it does not replace ongoing assessments made by teachers about student performance.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are meeting important educational outcomes in literacy and numeracy.

What is assessed?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum. All government and non-government education authorities have contributed to the development of NAPLAN materials.

In 2019 most students across Australia will sit NAPLAN online.

Feedback in the first year of NAPLAN Online showed that students engaged well with online assessments. One of the main benefits of NAPLAN Online is tailored (or adaptive) testing, where the test automatically adapts to a student's test performance. The test presents questions of higher or lower complexity, depending on a student's performance.

Tailored (or adaptive) testing is designed to assess a wider range of student abilities and to measure student achievement more precisely. Your child should not be concerned if they find questions more challenging than usual; they may be taking a more complex test pathway. A student's overall NAPLAN score is based on the number and complexity of questions they answer correctly.

NAPLAN Online is not a test of keyboard skills.

There are variations in how fast and well a student can type – just as there are variations in how fast and well a student can write by hand. Year 3 students will complete the writing test on paper.

To get an idea of what the online assessment looks like, visit the public demonstration site at nap.edu.au

How can I help my child prepare?

Help your child prepare by reassuring them that NAPLAN is just one part of their school program, and by reminding them on the day to simply try their best. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance. Ensuring students are familiar with using devices, typing on them and navigating through programs are a part of student learning and a requirement of the Australian Curriculum from the first year at school.

ACARA does not recommend excessive preparation for NAPLAN or the use of coaching providers. NAPLAN is about assessing learning progress in literacy and numeracy.

Will my child sit NAPLAN on paper or online?

In 2019, your child will sit the NAPLAN online tests. However, children in some other schools across Australia will sit the NAPLAN paper tests this year. Federal, state and territory education ministers have agreed that all schools will move online by 2020. State and territory education authorities will determine when their schools move online.

As students are assessed on the same literacy and numeracy curriculum content, regardless of whether they complete the test online or on paper, results for both formats can be reported on the same NAPLAN assessment scale. To find out more about NAPLAN Online, visit nap.edu.au

Participation in NAPLAN

All students in Years 3, 5, 7 and 9 are expected to participate in the annual NAPLAN assessment.

Students with disability may qualify for adjustments that reflect the support normally provided for classroom assessments. You should first discuss the use of any disability adjustments for your child with your child's teacher.

A formal exemption may be granted for a student with disability that severely limits their capacity to participate in the assessment, or for a student who has recently arrived in Australia and has a non-English speaking background.

Your school principal and your local test administration authority can give you more information on NAPLAN Online disability adjustments or the process required to gain a formal exemption.

NAPLAN Online 2019 timetable

The assessment window for NAPLAN Online is extended from three days provided for the paper test to nine days. This is to give schools more flexibility in scheduling and accommodate schools that may have fewer devices. The NAPLAN Online assessment window starts on Tuesday 14 May and finishes on Friday 24 May 2019.

The online tests must be taken in the following order:

Test	Duration	Order	Details
Writing	Year 3: 40 min. Year 5: 40 min. Year 7: 40 min. Year 9: 40 min.	To be completed in the first two days	Year 3 students do a paper-based writing test on day one only
Reading	Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	To be completed after the writing test	Students read a range of informative, imaginative and persuasive texts
Conventions of language	Year 3: 45 min. Year 5: 45 min. Year 7: 45 min. Year 9: 45 min.	To be completed after the reading test	This test includes spelling, grammar and punctuation
Numeracy	Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	To be completed after the conventions of language test	This test includes number and algebra; measurement and geometry; and statistics and probability

What if my child is absent from school on assessment days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule. Individual students are not permitted to sit NAPLAN online tests after Friday 24 May 2019.

How is my child's performance measured?

Individual student performance is shown on a national achievement scale for each assessment. A result at the national minimum standard indicates that the student has demonstrated the basic literacy and numeracy skills needed to participate fully in that year level.

A NAPLAN individual student report will be issued by your child's school later in the year. If you do not receive a report, you should contact your child's school.

How are NAPLAN results used?

- Students and parents may use individual results to discuss progress with teachers.
- Teachers use results to better identify students who would benefit from greater challenges or extra support.
- Schools use results to identify strengths and areas to improve in teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- The community can see average school NAPLAN results at myschool.edu.au

Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at nap.edu.au/TAA
- visit nap.edu.au

For information about how personal information for NAPLAN is handled by ACARA, visit nap.edu.au/naplanprivacy

From the Library Information and Resource Centre

Congratulations to the children and their families who have completed their Read Aloud

Bookmarks this week Term 1 Weeks 7 and 8:

K/1W Isaac Chapman, Indigo English, William Etchells, Hamish Pope **KO** Leilani Fitch **KP** Sophia Novello **1K** Scarlett Brook, William Buckby, Louis Burton, Lolani Collyer, Coco Cox, Willow Giddins, Kaleb Hayter, Isabella Johnston, Momiji Ryan, Harry Stephens **1R** Flynn Apthorpe, Jayden Ashley, Summer Booth, Lilly Boss, Kayla Button, Piper Chippendale, Sofia Hewens **1V** Sophia Fox, Hendrix Jaeger, Max Kuchling, Sienna Macfarlane, Jack Morris, Chloe Moye, Emilia Perri **2I** Armani Daley, Zarley Groth, Angus Hawken, Darcey McWilliams **2J** Lara Al Saji, Mahalia Anderson, Ellis Bibel, Max Browne, Alana Hay, Adler Robinson **2T** Logan Booth, Oscar Collins, Jorja Corse, Lainey Fenton, Noah Harris, Natasha Pirnie **3/4B** Emelia Begg **3/4M** Grace Ashton, Luca Giddins, Evie Hewens, Sam Hewens, Aurora Mavros, Gabby Turner **3D** Sakura Attwood, Zayden Keedle, Amelia Maestri **3H** Piper Brennan-Riley, Lily Castiglioni, Tahlia Hall, Noah Richards **3J** Alice Beard, Thomas Buckby, Lila Duncan, Jakob Schmidt **4B** Will Clark, Archie Hawken, Ava Herring, Elijah Schmidt, Nyah Villagran-Eichmann, Charlee Webber **5/6N** Isabella Campbell **5B** Joseph Grattan, Anastasia Griffiths **5L** Ryan Campbell **6S** Indies Collyer **6T** Kelli Williams

Ms Lea Horan
Teacher Librarian

K-2 Lighting the Way Awards

Week 5 - Our first Award recipient!



Week 7



UNSW Assessments and Australian Mathematics Competition

This year, students in Years 3-6 will be able to enter the UNSW Assessments in Science, Mathematics, English and Digital Technologies, as well as the Australian Mathematics Competition. All students in 3/4M and 5/6N will enter as well as any other interested students who may have an interest or ability in particular areas. Notes have been distributed to students who are keen, extra forms can be picked up from the front office.

Trevor Thompson
Assessment Coordinator

Canteen

The Canteen is looking for volunteers, one day per month 10am until 2pm. Please contact the canteen if you can help!

Canteen meeting, Wednesday 27 March, in the staffroom from 2 till 3pm. Everyone is welcome. Hope to see you there. Come and say 'Hello!'

CANTEEN ROSTER

You can place lunch orders via the P&C's site <http://www.flexischools.com.au>

Mon 25/3	D. Gleave	A. Baker	
Tue 26/3	T. Duncan	R. Brennan	
Wed 27/3	K. Williams	S. Shephard	
Thur 28/3	T. Duncan	R. Brennan	
Fri 29/3	T. Duncan	R. Brennan	HELP PLEASE
Mon 1/4	D. Gleave	L. Speedy	
Tue 2/4	K. Schmidt	C. Chantler	
Wed 3/4	H. Ryan	HELP PLEASE	
Thurs 4/4	T. Duncan	R. Brennan	
Fri 5/4	B. Hughes	R. Ferguson	

In accordance with WH&S regulations, it would be appreciated if volunteers could please wear enclosed footwear and have long hair tied back. Thanks Leanne and Sandy.

UNIFORM SHOP

Open Mondays & Wednesdays 8.30 – 9.00am

Location: Assembly Hall

Uniforms can be viewed and purchased via the P&C's site <http://www.flexischools.com.au>

Volunteers Needed

The canteen is doing a fantastic job of providing and promoting healthy food choices for all of our students.

As in previous years the whole school is participating in the Big Vegie Crunch to be held on 4 April at 10am. To make this a success we need volunteers to come into the canteen for 1 hour from 8am – 9am.

If you wish volunteer your time, please contact Sandy or Leanne in the canteen. Alternatively email the canteen at canteen@tackingpointpandc.org.au.



Get ready for The Big Vegie Crunch!

On **Thursday 4th April at 10 am** our school will be joining hundreds of schools across NSW to break the record for the most students crunching vegetables simultaneously.

But we need your help to make it a success!

On Thursday 4th April, please pack your child a container of vegetables (**not fruit this time**) for them to crunch on.

Need some ideas?

- carrot, celery, cucumber – cut into sticks or left whole
- capsicum – cut into sticks or wedges
- corn – raw baby corn spears or a cooked corn cob
- broccoli or cauliflower florets - raw or lightly cooked to keep their crunch
- tomatoes – small cherry tomatoes or a large tomato that can be eaten like an apple
- beans or snow peas - raw or lightly cooked to keep their crunch
- mushrooms – sliced or left whole

If you require more information on The Big Vegie Crunch, please contact the school or your child's teacher.

NEW DATE

Ethics Teacher Training Port Macquarie



Primary ETHICS

6 & 7 APRIL, 2019

Have you got an hour each week to support children to learn thinking, reasoning & decision-making skills?

apply now: primaryethics.com.au/volunteer

FILM BY THE BREAKWALL

A Hastings Valley Community of Schools Event

RED CARPET 5:45 | SCREENING 6PM

WEDNESDAY 8TH MAY

THURSDAY 9TH MAY

MAJESTIC CINEMAS - PORT MACQUARIE

FURTHER INFORMATION WILL BE AVAILABLE ON YOUR SCHOOL SOCIAL MEDIA PAGES AND NEWSLETTER

Tickets available for purchase from Monday 8th April

WWW.EVENTBRITE.COM.AU/E/

FILM-BY-THE-BREAKWALL-TICKETS-57457511965



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Frequently Asked Questions: Parents

SNAPCHAT



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What is Snapchat?

Snapchat is an application which is free to download on iOS and Android devices that allows users to send images ('snaps') to each other. Operating the app requires use of the device's data plan or wireless internet connection. Images can be drawn on using a whiteboard-style tool and can be given a caption. Images can be sent to other users for up to 10 seconds before they 'dissolve'.

What is the age restriction for Snapchat?

The age classification for Snapchat is 13 years old, although much of the content may be inappropriate for that age group. If children under the age of 13 sign up for an account they are given access to 'SnapKidz' which is a limited version of the app where users are not able to send images to other devices. It is important to note that these classifications are set by the app's creator and are not overseen by an independent body.

How are kids using Snapchat?

Snapchat is used by many young people to keep up with their friends and to send photos to each other. Snapchat can, however, be used for inappropriate purposes and it is important to sit down with your child and explain to them that it is not okay to share images that are rude, offensive or sexualised.

Should I be worried if my child is using Snapchat?

Any application when used incorrectly has the potential to cause harm. It is important that you communicate openly with your child about how they may be using an application and the legal and ethical ramifications of inappropriate use. Children and young people also need to be aware of the risks of communicating with people they don't know via any mobile application.

Does an image really delete on Snapchat?

There are many ways an image can be saved, even on Snapchat. iOS and Android devices have a feature which allow the device to take a photo of what is on the screen ('screenshot'). Snapchat notifies the sender if an image they have sent has been captured, however you are not always notified. There are also many other ways images can be saved without the sender being notified so it is important to encourage children to think before they post.

What are the privacy settings on Snapchat?

Snapchat has very limited privacy settings and it is important to monitor your child's usage of the application. One privacy setting that is available is the ability to restrict who can send your child snaps. This can be enabled by going into the **Settings** menu, under **Who can send me snaps...**, then select **My Friends**. This will ensure that only users on your child's contact list can send images.

Is Snapchat a 'safe sexting' application?

It is important to know that there is no such thing as 'safe sexting' and Snapchat is no exception. Young people need to be aware that as soon as they send an image they have lost control over where it ends up. Sending sexually explicit images of someone under the age of 18, with or without their permission, could be an offence under State and Commonwealth legislation.

What are the potential problems with Snapchat?

Sharing images that are rude, offensive or sexualised can see young people in breach of State and Commonwealth legislation that carry serious legal consequences. Ethically, young people need to be aware of the impact that their online behaviour has on others, as well as their own, reputations.

Sexting is commonly defined as the sharing of sexualised or naked images via the internet or mobile phone, this includes mobile applications like Snapchat. Children and young people need to realise that as soon as that image is sent they have lost control of it. Quite often we see images uploaded to the internet, including on various social networking sites, that had originally been shared between two people privately. Taking, sending and saving these sorts of images can also constitute child pornography offences and can have long term legal ramifications on a child's future.

If these images become public, the child in the image can be subject to bullying and cyberbullying. This may happen face-to-face at school or even online with people posting and sharing the image on social networking sites or instant messenger applications. It is extremely important that parents and carers are aware of the issues associated with various apps and websites so that they can openly communicate with their child about safe and responsible usage.

How do I delete my child's Snapchat account?

After talking with your child about the ethical use of Snapchat and your family's rules around technology, you may think it's appropriate to delete the Snapchat account.

To delete a Snapchat account you can go to <https://support.snapchat.com/delete-account> and enter your child's account username and password. If you do not have your child's password you can put a deletion request into Snapchat.

Open and supportive discussions around technology usage are vital in ensuring your child understands their responsibilities when using technology. Simply removing the technology is not the best response as it could potentially drive your child's usage underground where there are few opportunities for you to support them.



For more information visit www.thinkuknow.org.au



Frequently Asked Questions: Parents

INSTAGRAM



Follow us: @ThinkUKnow_Aus facebook.com/ThinkUKnowAustralia

What is Instagram?

Instagram is a photo-sharing app which allows users to take photos, apply a filter and share content with either followers or the general public. Users are able to 'like' and comment on photos as well as send these images directly to individual followers. Instagram also allows users to post short videos.

What is the age classification for Instagram?

Instagram is recommended for users aged 13 years and above, however there are many underage users.

How are young people using Instagram?

Instagram is being used by young people to share photos, occasions and situations with their friends. The ability to like and comment on photos provides a useful communication function for young people as they explore and express their personality.

Should I be worried if my child is using Instagram?

Any application when used incorrectly, has the potential to cause harm. It is important that you openly communicate with your child about how they may be using an application and the legal and ethical ramifications of inappropriate use. They also need to be aware the dangers of communicating with people they don't know via any mobile application.

What are the privacy settings on Instagram?

Accounts on Instagram can be shared with anyone, or with those you approve as followers only. This can be done via the Instagram app on your mobile device. First select the **Profile** option on the lower right-hand side of the screen. In the **Edit Your Profile** section scroll to the bottom of the screen and ensure **Photos Are Private** is in the **On** position and select **Save**.

What could be revealed through an image?

A concern with photos which are taken and shared via a mobile device is that they may contain geolocation information. Geotagging refers to the embedding of location data, such as GPS coordinates, in images taken on smartphones and some digital cameras. When these images are shared online, the location data is often also shared. This may allow others who have access to the file to determine where the image was created, potentially revealing your home address.

How can my child limit geolocation information?

It is important for your child and you to know how to disable the geolocation function for the camera on the smartphone or mobile device your child utilises. For iOS devices, this can be disabled by accessing **Settings>Privacy>Locations** and disabling for Camera. On Android devices, users need to open the **Camera** app, access **Settings** and **disable GPS tagging**. If you are unsure how to do this on your device, please access the online user guide for the model of device.

It is also useful to discourage children and young people from using the Photo Map function on Instagram. This capability plots users' photos on an interactive map and could reveal sensitive location information.

What are the potential problems with Instagram?

It is important that young people only allow people they know and trust to access their photos and learn how to block and report inappropriate users. You can block users via the Instagram app on your mobile device. Open the profile page of the offensive user and select the **Further Options** icon on the upper right-hand side of the screen. Select the **Block User** option and when prompted by the dialog box, select **Yes, I'm sure**.

Sharing images that are rude, offensive or sexualised can see young people in breach of State and Commonwealth legislation that carry serious legal consequences. Ethically, young people need to be aware of the impact that their online behaviour has on others as well as their own reputation.

How can I delete my child's account?

If after talking with your child about the ethical use of Instagram and your family's rules around technology, you may think it's appropriate to delete the Instagram account.

To delete an Instagram account log into the account at instagram.com, click the account username in the top right and select **Edit Profile**, click **I'd like to delete my account** in the bottom right.

Note: Accounts can not be reactivated and photos may be lost. Open and supportive discussions around technology usage are vital in ensuring your child understands their responsibilities when using technology. Simply removing the technology is not the best response as it could potentially drive your child's usage underground where there are fewer opportunities for you to support them.

For more information visit www.thinkuknow.org.au

EXPERIENCE A NEW CULTURE, MAKE NEW FRIENDS AND LEARN A NEW LANGUAGE AT HOME

In April to August students from over 25 countries around the world, will be arriving in New Zealand to study at local high schools for 3-10 months.

Opportunities exist for families to act as a host family, in a volunteer capacity. Hosting can be on a temporary, short or long term basis. Host families help provide international students with the chance to study and experience life in New Zealand. This is a great way to learn about another country and culture, establish a lifelong link to a family in another country and contribute to international goodwill.

If your family can offer a friendly, supportive and caring home environment, contact us today. #

To hear more about this wonderful opportunity or our student exchange programs out of New Zealand
Call Student Exchange Australia New Zealand on 0800 440 079 or visit
www.studentexchange.org.nz/host-a-student#



JUNIORS ON THE MOVE
INTRODUCTION DAY

9AM -12PM

GAMES OF GOLF
3 HOURS OF PROFESSIONAL COACHING
PLUS BBQ LUNCH

FREE

SUNDAY 7 APRIL

FOR ASPIRING GOLFERS 14 YRS & UNDER

FOR MORE INFORMATION CONTACT HOWARD BURROWS PH: 6559 6656



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2/44 Gordon Street
Port Macquarie 2444



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PORT MACQUARIE OLYMPIC POOL

Swimwell Pty Ltd ABN 88 075 725 441

28 Gordon Street

PORT MACQUARIE NSW 2444

Phone / Fax 02 65831635

Email swimwellpmq@gmail.com

★ APRIL SCHOOL HOLIDAYS ★ MORNING INTENSIVE SWIM PROGRAM

WEEK 1 - Monday 15th April – Thursday 18th April 2018 (4 Days)

And

WEEK 2 – Tuesday 23rd April - Friday 26th April 2018 (3 Days)

\$56/\$42 pre-school and school age Learn-to-Swim – Seahorse Level (max 4 per class)

\$52/\$39 Goldfish Level (max 5 per class)

\$48/\$36 Frog Level (max 6 per class)

\$44/\$33 Penguin (max 8 per class)/\$44/\$33 Dolphin (max 15 per class)

(Fees include pool entry for the child) Please note that anyone who is swimming **MUST** pay the pool entry fee. Entry is only free with lessons if you are watching.

Bookings are being taken now

ALL INSTRUCTORS ARE AUSTRALIAN QUALIFIED

Please note a non-refundable deposit is required to be paid at the time of booking. There are no makeup lessons provided during the Intensive Program.



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COMPUTER
CAPERS

MINECRAFT MARATHON RETURNS DURING THE APRIL SCHOOL HOLIDAYS

Looking for something to do with the Kids over the school holiday break? HELP IS AT HAND! Check out Computer Capers Holiday Program. These school holidays we are offering 7 fantastic days starting on Monday the 15th of April 2019, finishing on Friday the 26th of April, excluding public holidays.

NEW HOURS - 8.30am-5.00pm at the Port Macquarie Indoor Stadium

Sessions are filling up fast, booking now is essential.

Remember to use the code (paylater) if you would like to pay CASH on the day.

BOOK NOW

If you would like any more information about the services I provide pop over to my Website or Facebook Page, or email us at port@computercapers.com.au

Website - www.computercapers.com.au

Facebook Page - [Computer Capers](https://www.facebook.com/ComputerCapers)

Flyer - [Computer Capers Holiday Program](#)

Online Bookings - [Book Online](#)



STEM HOLIDAY WORKSHOPS

Preparing your child for the 21st century

WELCOME TO OUR AUTUMN PROGRAM!

APRIL 15 TO APRIL 26, 2019

Please see our website for more details

	Monday	Tuesday	Wednesday	Thursday	Friday
WEEK 1	15 Engineering 101 Series: Skate Park Design and Build	16 Designed by Nature: Welcome Autumn	17 Lab Kids: Light Show Spectacular!	18 STEAM Pathways: Easter Art and Electrical Engineering	19 Good Friday Public Holiday
WEEK 2	22 Easter Monday Public Holiday	23 Engineering 101 Series: Skate Park Design and Build	24 Designed by Nature: Welcome Autumn	25 Anzac Day Public Holiday	26 Lab Kids: Light Show Spectacular!

STEM: • Science • Technology •
• Engineering • Maths •

Daily sessions
1PM - 4PM

Register Now Online!

www.eurekaexplorers.com.au/register

For all other enquiries,
call or SMS 0455331010

- For ages 8-12
- High child to staff ratio
- Healthy snacks provided
- All materials included

FREE Sancrox/Thrumster
RURAL FIRE BRIGADE

Community
Fun Day






SATURDAY 30 MARCH 2019 9AM - 4PM
SOVEREIGN HILLS RESERVE - Chancellors Drive, Sovereign Hills, Port Macquarie

Join us for a FREE fun filled day for the whole family - meet our team of Fire Fighters, see the Fire Trucks and play with the Fire Hoses... there's so much to see and do.

Refreshments Enjoy a FREE BBQ for the whole family	Kids Entertainment Face Painting, Jumping Castle and much more	Demonstrations Hose Drills, Truck Display, Electronic Extinguishers, Experience a Smoke House, Bushfire Survival Plan
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BECOME A VOLUNTEER IN OUR BRIGADE... Ask us how at Fun Day!

FOR MORE INFORMATION Call James 0427045292 or email jrct92@westnet.com.au
Sancrox/Thrumster Rural Fire Brigade 164 Bushland Drive, Sancrox  sancroxruralfirebrigade 

PORT MACQUARIE ROTARY CLUB'S

GIANT BOOK SALE



Friday 5th April 9am—6pm
Saturday 6th April 9am—6pm
Sunday 7th April 9am—1pm

SCHOOL SPECIAL

Come in your school uniform on Friday 5th from 3pm to 6pm and receive our BOGOF deal! Get one free book (of equal or lesser value) for each book purchased.

PORT PANTHERS AUDITORIUM



Craig Smith
Mobile: 0439810612
Email: smithie1971@gmail.com

COME AND TRY RUGBY!

WEDNESDAY 20TH MARCH 5:30-6:30
OXLEY OVAL

The mighty Hastings Valley Vikings Rugby Union Club is for the first time in our history fielding teams in the Under 10 and the Under 12 competition held on Friday nights. If you love the idea of playing Vikings Rugby please set the date for our come and try night. We will show you the basics of Rugby Union and show you just how much fun it can be. This will be a great introduction to our game.

There will be advice on how to register and competition days and times. You will also be able to meet the coaches who will lead you throughout this season. We will also have a Bbq and a chance to chat to coaches. It would be great if you could please Text or Call Craig on the details above to allow us to cater for the night. Rugby truly is the game for all abilities, and young ladies please feel welcome to

join in as well.
Yours In Rugby,
Craig Smith

