

# Tacking Point PS Newsletter

77-105 Bangalay Drive, PORT MACQUARIE. NSW 2444

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W: <https://tackingpt-p.schools.nsw.gov.au/> Principal: Mr Phil Harris



Week 8, Term 4 2020

4 December 2020

## APPROACHING CALENDAR EVENTS

### 2020

#### Monday 7 December

- P and C Meeting, Staffroom at 7.30pm

#### Wednesday 9 December

- Presentation Day

#### Thursday 10 December

- Year 6 Farewell

#### Friday 11 December

- Reports sent home

#### Wednesday 16 December

- Last day of School 2020 for students and teachers
- Stage 3 Pool Party
- Stage 2 Movie Day

### 2021

#### Friday 29 January

- First day of School 2021 Years 1-6 for students

#### Fri 29 January – Wed 3 Feb

- Kindergarten 2021 Best Start Assessments

#### Thursday 4 February

- First day of School for Kindergarten 2021

#### Tuesday 9 February

- Years 3-6 Swimming Carnival

### Principal's Message

Dear Parents and Carers

Welcome to Week 8 with this being the second last eNewsletter for 2020.

This has been an incredibly busy term and the last few weeks are probably the busiest of any time in our school calendar. Staff are extremely busy finalising reports and winding up the 2020 academic year.

Planning has already commenced for 2021 with staffing, class movements and room allocations. At present, we will be commencing the 2021 school year with 27 classes. Our numbers need to be closely monitored and classes will more than likely be temporary for the first few weeks of the New Year. There will be a few new faces at our school in 2021.

An expression of interest has been sent out to all schools for the Relieving Principals position for the beginning of next year. It is hoped by next week, we will know the successful candidate who will be our Relieving Principal until the substantive principal is announced later in 2021. The school is very committed to ensuring that our school plan will continue to move forward.

Skoobag has become a little problematic of late especially with the latest upgrade. Sentral has the option of having a parent portal and we are asking all parents to go to the application store on their smartphone and download the "Sentral for Parents" app. Parents should have received an email with a **family key** this week which will allow parents to access information pertinent to their children. Over the coming two weeks, we hope to add more features to this

but in the meantime, we will be ensuring that both Skoolbag and Sentral will be issuing all notifications. We anticipate some teething issues and we will ensure we keep you updated.

If you have already logged on, you will need to go to:

➤ Settings Icon, scroll down to 'App Version', then select 'Reload App'

The additional features will now be displayed.

COVID protocols continue to be in place for the remainder of this school year. With the end of year functions commencing soon it will be a little bit disappointing for parents not to be on site, however, being a larger school this creates difficulties. We need to ensure best practice and safety and are sympathetic to concerns.

Kindergarten normally have an end of year assembly whereby children receive their graduation certificate. This is a beautiful but simple assembly and the children will be going home with a photo taken and their certificate to proudly show their parents. This assembly will be held under the Basketball COLA. We will ensure that Facebook has a number of photos to record this milestone.

The annual school presentation assembly is also affected under these COVID protocols. Our assembly will be in the main COLA and there are vantage points for watching this off site. The school has hired an official photographer, who will be taking photos throughout the assembly and these photos will be made available free of charge from the photographers website. We will also ensure that a number of photos are on Facebook to complement the assembly so our families can be part of this ceremony. We are very proud of this initiative and the school is covering the cost of the photographer.

Our staff, Director and our 2 High School Principals will be in attendance on the day to assist with awards. Our local principals continue to work together to ensure a similar message is being received to our Port Macquarie community.

If any of our families are also going on a late holiday in January and will not be back at the beginning of the school year, could you please contact the school as soon as possible, so this absence becomes a known thing for school planning and the census.

Our reports are being issued on the Friday of Week 9. If by chance any families are commencing holidays earlier, could they please contact the office to ensure their reports are ready.

A reminder that the last day of school this year is Wednesday the 16th of December and we will have a very small eNewsletter go out that week.

I also would just like to thank a lot of the community for their best wishes on the next chapter for me in 2021. It very much is appreciated.

**Phil Harris**  
**Principal**

## Deputy Principals' Message

### Ways to Celebrate Your Child's Accomplishments

It's that time in the year again where reports are soon to be given out and end of year awards are being nominated. Regardless of your child receiving one of these awards, it's always great to celebrate those moments in your child's learning journey, to help build their self esteem and confidence to become the best version of themselves as a learner. Here are some ideas that you may already be doing or may want to introduce into your family households. As adults we appreciate words of praise from our employer that acknowledges a well-executed project or job. As we know, kids love to celebrate their accomplishments. As parents, the challenge is how to celebrate children's successes without going overboard. From learning all their spelling words for the week to having a great week at school, there are lots of achievements worth celebrating as a family.

Here are five simple ways to celebrate life's smaller victories and bigger moments:

#### **1. Take time.**

Fitting in a "celebration" may seem impossible or even get forgotten in the chaos of a week. That's why it is important to acknowledge an accomplishment as soon as possible. Giving your full, undivided attention to a child is often what he or she is seeking. That, and a hug, can go a long way toward celebrating life's small (and sometimes big) moments.

#### **2. Tell others.**

Instead of sharing your children's achievements with others on Facebook and Instagram, are there other people your children would like to share their accomplishments with? Texting a picture or FaceTiming with family may be a better option than social media. Words from Grandma and Grandpa about good grades are fun to hear, and FaceTiming with them about a good week at school acknowledges the accomplishment and keeps them informed of all the positives.

#### **3. Display it.**

Depending on their ages, displaying children's work or awards is a way for them to feel that their accomplishment is worthy of being viewed. Buy a set of inexpensive plastic frames that can be used as a rotating display of pictures and awards. The kitchen refrigerator is always a place people go, which makes it the perfect spot for putting up photos of events, report cards, and artwork that makes your child proud. A chalkboard in a high-traffic area can be your family headline board, announcing a child's accomplishment like a news flash!

#### **4. Pick the meal.**

Getting the chance to be the mealtime decision-maker can be a special treat to celebrate an accomplishment. Whether it's an ice-cream treat, dinner at a favourite local restaurant, or a favourite meal at home followed by a family movie or game night, your child will enjoy the opportunity to choose the celebration.

#### **5. Physical rewards.**

While there is much controversy about giving a gift or money to children as a reward, there are circumstances in which it can be a way to celebrate hard work. Good weeks at school can mean money in the bank for holidays time. If the physical reward helps them to keep achieving, it also helps to celebrate the accomplishment.

**Kelly Jordan and Trevor Thompson**  
**Deputy Principals**



## From the Library

**Congratulations** to the children and their families who have completed their Read Aloud Bookmarks Term 4 Weeks 7 and 8:

**KE** Emily Hartnoll-White, Cooper Lewis, Adam Smith **KO** Maya Bales, Summer Carter, Max Davidson, Zach Harris, Zara Norberry **KW** Elyse Button, Rohen Chung, Toby Sallustio, Miranda Richardson **1K** Freya Pirie **1W** Emily Ashton, Macie Barry, Annabelle Courtney, Chloe Hall, Eadie-Rose Merrell, Flynn Woolfe **2C** Flynn Apthorpe, Isaac Chapman, Harriet Houghton, Emilia Perri, Hamish Pope **2I** Sofia Hewens, Jack Morris, Zac Richardson **2J** Coco Cox **3/4M** Grace Ashton, Sakura Attwood, Siena Button, Madeleine Chung, Sam Hewens, Lillie Merrell **3K** Mahalia Anderson, Johnny Davidson, Olivia Hamilton **4S** Amelia Maestri **4W** Josh Ball, Wally Bull, Maxine Smith **5/6N** Keegan Pope **5T** Sophie Norkett **6N** Anastasia Griffiths

**Ms Lea Tracy**  
**Teacher Librarian**

## 6S Collaborative Artwork

6S has been working hard this year on a collaborative artwork that will be hung up in the staff room at Tacking Point. Each student created a flower and a bird using a 'pulled string art' technique. Bailey Stevens and Bella Balikoff then painted the textured blue background, arranged our class names and scattered cherry blossoms among the canvas. Bailey and Bella really brought this artwork to life with their insightful and artistic ideas, and the staff at Tacking Point will have the pleasure of viewing this piece for many years to come.



## Bel Canto 2021 Auditions

Bel Canto auditions will be held next week for any interested students currently in Years 2-5. Keen singers will find more information in the 'Request for Audition' note, which was brought around by Bel Canto leaders this week.

There is also a copy of the audition note attached to this newsletter, for those students who missed it at school.

We encourage talented singers to try out for this remarkable choir. Even if they have auditioned unsuccessfully in the past, preference is given to more mature voices. Also, a year has passed since the last audition and this can make a big difference in a child's voice development.

I'm looking forward to hearing lots of lovely, brave singers next week.

**Musically yours,**  
**Mrs Dayna Moritz**

## Colour Run - Amazing Fundraisers!

A huge congratulations and an even bigger thank you to the following students who were our two highest fundraisers for the Colour Run.

Well done to Bailey Prior of KW and Rylee Chambers of 1K. They were each awarded a wonderful medal along with a token of gratitude for their outstanding fundraising efforts. On behalf of the entire TPPS community thank you and well done!

**Ben de Braun**  
**Colour Run Teacher Coordinator**



## Excellent Student Work from 2J



**Ho! Ho! Ho! from 2J Santas**



# The Brilliant Minds of 17

1

Beatrix Chen IV

For the Beatrix!  
16.11.20

Success Criteria - Narratives	
I can include similes.	I can include metaphors.
I have adverbs in my writing.	I have used adverbial phrases.
I have included onomatopoeia.	I have used personification.
I have organised my ideas into paragraphs.	I have checked my work carefully myself and with a friend.
I have used past tense throughout my writing.	I have used juicy adjectives and I have used a thesaurus to find interesting words.

Learning Intention:  
I will use... metaphors

APPROPRIATE AWARD

Once upon a time there lived a young queen bee. Her name was Beatrix. Her wings were the colour of snow, white and she was as strong as a strip of steel. Her nose was as blue as beautiful blue rain drops. Her eyes and

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antenna were as hook as the big black beautiful sky at night. Her stripes were pink and orange and she was very cute. There were lines on her wings and they weren't straight. Her antenna had curls at the top of them. Her eyelashes were as grey as an elephant. Her wings were like snowflakes and they went flap, flap, flap.

Hanging off a brown branch was a hive. The hive was stripy like a zebra's back. The stripes were pink orange and yellow. At the end of the branch were some dark green beautiful leaves and the branch wasn't very high up. Inside the hive it smelt like honey because that was where they made it. The hive was a sort of shape. It could hang off the branch because it had a hook. The branch was on a tree. Around the tree were lots of grass and the grass were flowing. The brown tree and brown grass were as brown as chocolate. Every time the wind blew it shook the branch and rushed swoosh swoosh, swoosh, swoosh. The bees felt like

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a plastic bottle. The flowers were blue and orange.

Every morning after breakfast if it was raining Isla would go and collect pollen with her brothers and sisters. She had to go with her brothers and sisters because she didn't really know the way. But if it was raining she would stay in the hive. She liked collecting pollen quietly with her brother and sisters. She collected pollen that smelt lovely. The flowers that she collected pollen from were beautiful pretty flowers. Flowers that a princess would wear. When she flew she made a buzzzzzz sound. Her brothers and sisters were very fast at collecting pollen... Isla not so much. Some days she would stay in the hive and draw and she was a very good drawer. She loved to draw pictures of her brothers and sisters. She coloured her pictures surprisingly well.

One beautiful cloudy morning Isla was playing near the hive and the clouds were getting darker. "I think we should go back in the hive," said Isla. "I think you're

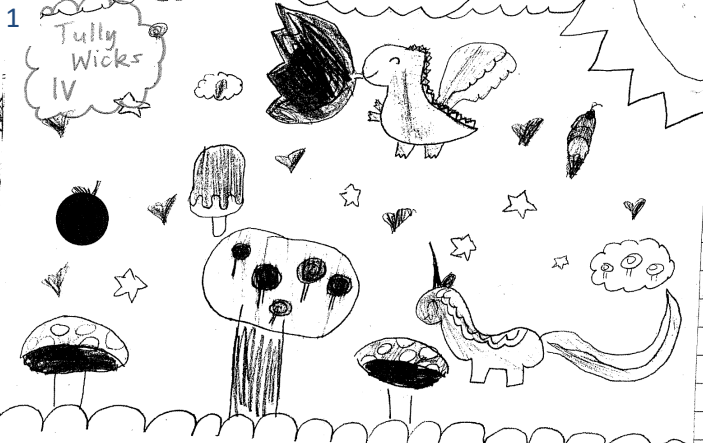
4

probably right," said all her brothers and sisters. So they went inside. By now the clouds were very dark and looked like they were ready to storm. It started raining then it got thicker and thicker. Lightning and thunder went boom boom. The storm was finally there. The five youngest bees were hiding under their beds because they were so badly scared. The storm was being controlled by a man. The cloud man was very terrible. He had planned to make the storm go on until the hive was blown off. No one liked the storm and it was at twelve o'clock in the morning although it didn't appear like it was morning. All the bees were scared that the hive would be blown off and it did. The bees were so upset because they thought they wouldn't be able to get it back up at all. Except Isla. Isla wasn't scared. She thought they could do it.

Isla told all her brothers and sisters that they could do it. She did it at eleven o'clock in the morning. The beautiful sunny morning. The bees said that Isla could tell

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them how to do it. Isla said that that would be great. Isla thought that they should go round the outside of the hive so she told them ones she told them they they did it. They went round the outside of it and started flapping their wings soon they were flying. She said that they should get out the hive so the hook from the hive was above the branch then she told them to let the hive hang so they did. The hive was hanging above. Now all they had to do was get rid of the bad cloud so the hive wouldn't be blown off. The bad cloud was blown off and the bad cloud was gone. The bees were delighted that the bad cloud was gone but they were also glad for so many people in their family so they lived happily ever after.



Success Criteria - Narratives	
I can include similes.	I can include metaphors.
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I have included onomatopoeia.	I have used personification.
I have organised my ideas into paragraphs.	I have checked my work carefully myself and with a friend.
I have used past tense throughout my writing.	I have used juicy adjectives and I have used a thesaurus to find interesting words.

Learning Intention: I can use chapters

Chapter One Many many years ago there lived a dragon called Rose. Rose was golden and pink. She was like a red ribbed ruby in the wind. She had bright golden scales that sparkled where the moon was flat and the stars were bright. She looked like a dragon in wonderland. She was as colourful as a hand waving

2) the breeze. She was carefully dragging her golden tail. She was a pink ruby. She had pink feet wings and hands. Her golden scales went like this pitter patter pitter patter. She daintily danced through the land. Her scales were like needles in wonderland.

When the unicorns were hunting and the moon was flat Rose lived in a splendid cave on the clouds. She would put make up on her face before she went to hunt. The cave looked like a diamond in and out of different coloured clouds. The cave would pounce around with the clouds. The cave had two bunk beds and tables with pink flowers hanging off the sides. The cave was a rainbow in a horrifying disguise. It looked like a bent over people. It had a dazzling kitchen. It went like this tinkle tinkle tinkle. It smelled like a flower.

Under the luminous stars Rose would gaze at the flat moon when she hunted for food. She would lightly peer at the food in front. She liked to peer and gaze at her cave and forest. She liked to eat unicorns and drink juicy apple juice. She liked to walk with her friends down the wonderland street. She would dance daintily as she walked. She went from her street to wonderland street. She liked to sing songs on her way she peered far from town to the country. It was looked like country plains. The red ribbed rocks would make a sound under her feet clitter clatter clitter clatter. She would

3 gaze at the rocks as she drank from her water bottle. She would wave at the rocks under her feet.

Chapter Two One dark stormy night when Rose was hunting the unicorns were hunting for they tucker they spotted Rose. Then they spotted Rose they started shooting at her horrifyingly as she gaze at her food. When the unicorns got closer Rose spotted them and then they started a war. Rose called her dragon friends and and dad NO, body head her call she was shot. It was a battle with lipstick red blood. The horrifying unicorns were turned green and the rocks started to scrape the cliffs. It was in verses dragon. Rose forgot about her fire the unicorns were a devastating site for his Rose was devastated to see on one who come to her rescue. It was looked like a shooting battle with a black trail.

Chapter Three On the following night as the angry battle was still going on Rose finally remembered about her fire. She scorched eighteen of their heads and eighteen were dead. Eighty survived a harsh landscape she still had eighty the kills. Rose called the other dragons for the second time and they all came over to help. With so much fire they could make a ring of fire on the ground. The fire was get closer and closer until they would get

4 burnt down into dirt. The sound of the whistles tipped like this crinkle crackle crinkle crackle

Chapter Four As the sun rose from its bulky sleep she was relieved that the problem was over and she could relax on her morning sun chair. She was delighted as she jumped into the pool. After that day she would have a party with all the other dragons and they lived happily ever after. He is a



## P&C Update

**P&C Meeting** – The next P&C meeting will be held on Monday 7 December, this is finally able to be held 'live' in the Staffroom at **7.30pm**. We look forward to a 2020 year wrap up and forward planning for 2021. Everyone is welcome to attend.

**Volunteers for 2021** – We have a desperate shortage of volunteers to help with a variety of P&C organised activities, including the uniform shop and canteen. If you are interested in joining our list of volunteers, please email the P&C with your name and phone contact.  
[info@tackingpointpandc.org.au](mailto:info@tackingpointpandc.org.au)

**Tim Inman**  
**P&C President**

## Uniform Shop

### UNIFORM SHOP

**\*\* Counter Sales: Every Monday 8.30-9.30 in the hall\*\***

Uniforms can be viewed and purchased via the P&C's Qkr! Payment site

## Tuckerbox Canteen

The Canteen will be **OPEN** on the last day of Term, Wednesday 16 December. Recess will be QKR! orders, over the counter orders and counter sales. Lunch is **counter sales only**.

**No lunch orders will be accepted** (only recess orders).

Merry Christmas and Happy Holidays from the Canteen Staff.

### TUCKERBOX ROSTER

You can place lunch orders via the P&C's Qkr! App

Mon 7/12	A. Baker
Tues 8/12	C. Baker
Wed 9/12	R. Brennan
Thurs 10/12	A. Brinkman, R. Brennan
Fri 11/12	M. Brumby, R. Brennan
Mon 14/12	HELP PLEASE
Tues 15/12	C. Chantler
Wed 16/12	R. Brennan <b>**NO LUNCH ORDERS**</b>
Thurs 17/12	<b>CLOSED</b>
Fri 18/12	<b>CLOSED</b>

In accordance with WH&S regulations, it would be appreciated if volunteers could please wear enclosed footwear and have long hair tied back.

Thanks Leanne and Sandy.





# Tacking Point Public School

77-105 Bangalay Drive  
PORT MACQUARIE 2444

Tel: 02 6582 3478

Fax: 02 6582 2326

Email: tackingpt-p.school@det.nsw.edu.au

Principal: Mr Phil Harris

## Students' Classroom Requirements for 2021

This list provides information of items required by students in Years 1-6. Kindergarten students are not required to provide any classroom items. By providing these items students quickly develop self-responsibility for their own belongings. *\*If you wish to provide extra supplies at the start of the year, please put them into a clearly labelled Snap-Lock bag for storage by the classroom teacher.*

### YEARS 1 & 2

- Homework book (please wait for class teachers to request, as styles may vary).

#### OPTIONAL:

- Textas / Wind-up crayons

### YEARS 3 & 4

- pencil case (not too big)
- coloured pencils & textas
- 2 erasers
- pencil sharpener (good quality)
- 5 HB lead pencils (good quality)
- red ballpoint pens (not rollerball or gel style)
- 2 black fine felt-tip pens (Artline 0.4 or similar, for Art)
- 2 glue sticks (good quality)
- scissors
- 30cm ruler with 'mm' (rigid but not metal)
- calculator
- headphones (compact, in a case)

#### TO BE PURCHASED LATER

- Homework book (A4) or display folder  
- (please wait for class teachers to request, as styles may vary).
- student diary (the use of these varies in each classroom, and may not be required)

### YEARS 5 & 6

- pencil case (not too big)
- coloured pencils & textas
- 2 erasers
- pencil sharpener (good quality)
- 5 HB lead pencils (good quality)
- red ballpoint pens (not rollerball or gel style)
- blue ballpoint pens (not rollerball or gel style)
- 2 black fine felt-tip pens (Artline 0.4 or similar, for Art)
- 2 glue sticks (good quality)
- scissors
- 30cm ruler with 'mm' (rigid)
- calculator
- headphones (compact, in a case)

#### TO BE PURCHASED LATER

- Homework book (A4) or display folder  
- (please wait for class teachers to request, as styles may vary).
- student diary (the use of these varies in each classroom, and may not be required)

☞ Please ensure that all items are clearly labelled with your child's name.

☞ Please note that students are not permitted to bring permanent markers, correction fluid or correction tape to school.

<b>K-2 Term 4 Week 7 &amp; 8</b>		
KW	Rohen Chung	Toby Sallustio
KW	William Hussell	Sam Finney
KE	Kate Rinkin	Justin Hopfe
KE	Dolcie Archibald	Lachlan Hawken
1H	Keelan Johnson	Maisy Chetwynd
1H	Kennedy McNamara	Scarlett McNamara
1K	Max Northey	Xayarna Baxter
1K	Angus Rutherford	Jessica Thomas
1V	Jack Fitzpatrick	Adelaide Cooper
1V	Amelia Main	Juke Mesiti
1W	Reece Cordell	Evie Paine
2J	Charlotte Dunn	Braxton Bink
2J	Grace Finney	Isabella Johnston
2T	Parker Begg	Jayden Ashley
2T	Ivy O'Bryan	Sammy Pomroy
2I	Lyla Eia	Louis Burton

<b>Year 3-4 Term 4 Week 7</b>		
3H	Taylor Ramm	Summer Waller
3H	Archie McKeough	James Hamblin
3J	Logan Booth	Indigo Duncan
3J	Charlie Treasure	Chloe Beazley
3K	Zarley Groth	Chloe Lentz
3K	Olivia Hamilton	Kobie Smith
3/4M	Rohan Nicholson	Fraser Lutz
3/4M	Hayden Gardner	Alana Hay
4D	Kajus Horan Juzenas	Sienna Goldie
4D	Emelia Begg	Beatriz Etchells
4H	Jake Gainsford	Pierre Perri
4H	Eunan Magill	Ollie Mackenzie
4S	Finn Mason	Max Norkett
4W	Evelyn Archibald	Nick Maetzig
4W	Gia Hudson	Josh Ball

<b>Year 5-6 Term 4 Week 6</b>		
5/6N	Sophie Soeyland	Mikayla Campbell
5/6N	Gabrielle Turner	Oliver Houghton
5L	Tyler Stolzenberg	Charlee Hirt
5L	Kiarra Torres	Locky Gibbs
6B	Sophie Barratt	Jackson Power
6B	Olive Phillis	Ashley-Eve Ruse
6N	Laura Norris	Jai Greenslade
6N	Evie McKeough	Indy Murray
6S	Dylan Thwaite	Zayne Cloake
6S	Jackson Wynne	Hannah Vinter-Forth

Year 5-6 Term 4 Week 8		
5/6N	Gilbert White	Ziva Balkin
5/6N	Anthony Oldfield	Sophie Woodin
5B	Finan Chandler	Emily Ryan
5B	Natalie Ertl	Indicca Warren
5L	Marcus Aziz	Ewan McAlister
5L	Olly Henry	Oliver Thompson
5T	Riley Dailey	Ryan D'Angelo
5T	Bailey Speechly	Jared Oldfield
6B	Ethan Gladwin	Jermey Hopfe
6B	Thomas McNamara	Taylor Callinan
6G	Amahli Baker	Sienna Mathieson
6G	Emily Giudicelli	Joseph Grattan
6N	Niall Kinchington	Xanthia Petrou
6N	Zaran Blunden-Schofield	Levi Froude
6S	Ruby Menin	Lachlan Napier
6S	Hayden King	Cooper Martin

## Lighting the Way



## Community News



Hearts 'n Minds Learning

### Parents and Carers Meeting

Does your child have ASD, learning or intellectual difficulties?

Are you looking for encouragement and reassurance in helping them reach their full potential?

JOIN US On Friday 11<sup>th</sup> December, 10am

At Sandbar Cafe 3/621 Ocean Dr, North Haven

This is our final morning tea for 2020.

- ✚ Meet others who also look after special needs people
- ✚ Share the highs and lows, the joys and not-so-joys, the challenges and delights
- ✚ Tea/Coffee provided

**DUE TO COVID 19 SOCIAL GATHERINGS RESTRICTIONS YOU NEED TO CONTACT ME AND LET ME KNOW YOU ARE COMING.**

RSVP: Glenda Cooper 0402 998 316 [glenda@heartsmindslearning.com.au](mailto:glenda@heartsmindslearning.com.au)

Look forward to seeing you there,

*Glenda Cooper*

Educational Therapist, Founder and Director of Hearts 'N Minds Learning



## Casual Work

1 X Casual position - Port Macquarie Local Government Area - 7143

### Help protect our vibrant school communities

Become a Casual School Crossing Supervisor!

- Keep our kids, parents and teachers safe on the road
- Be a second pair of eyes for our local motorists
- Earn an income and still have time to live your life to the fullest

Shifts fall between the school zones hours 8.00am to 9.30am and 2.30pm to 4.00pm, with a minimum of one, one hour shift as and when required Monday to Friday during the school term.

Does this sound like you?

- ✓ Reliable in good or bad weather
- ✓ Good communication skills
- ✓ Community spirit
- ✓ Positive energy

✓ If it does, visit [jobs.transport.nsw.gov.au](https://jobs.transport.nsw.gov.au) to apply today!

Applications close Sunday 13<sup>th</sup> December 2020



# Drawn to Art!

## JANUARY 2021 SCHOOL HOLIDAY ART WORKSHOPS

with Art Teacher/Artist Jane Whitfield BA Fine Arts

### Everything you need to know

**Where:** Jane's Art Studio  
 21 Richwood Ridge, Crestwood Heights (off Crestwood Drive)  
**Please Bring:** Snack, drink, paint shirt  
**Tutor Supplies:** All materials, except where specified  
**Cost per Workshop:** \$33.00 (GST Inc) p.p.  
**Contact/Bookings:** 0438 803 992 | Drawn to Art (Follow my page for all updates)  
 Email: drawntoart@bigpond.com



### Creative Kids Vouchers - Redeemable at Drawn to Art

#### Art Workshop Bundle

Inclusions: 3 x 2 hour Holiday Workshops (6 hours) \$99.00

When redeeming the voucher it must be used over the current 2 week school holiday program. 3 workshops in total must be booked in under the same student's name on the creative arts voucher.

**TERMS & CONDITIONS:** Bookings before Tuesday, 12th January, please.  
 Vouchers (including child's DOB) MUST be sent via email by the 12th January, 2021.  
**\*\* WORKSHOPS MUST BE PAID WITHIN 24HRS OF BOOKING BY DIRECT DEPOSIT ONLY\*\***

Newcastle Permanent - Acct Name: Drawn to Art BSB: 650 300 Acct No: 500373508  
 Please confirm payment by photo message.  
**\*\*Would you please use your CHILD'S NAME as a Reference on your deposit\*\***  
 Your child will not be able to attend classes unless they have paid. Payments are non-refundable or transferable as materials are purchased prior to the workshops & are included in the cost.

### Workshops 1 & 2 - Palm Tree Paintings

Monday, 18th January, 2021

10.00 am - 12.00 pm Cost: \$33 (includes materials & tutoring)  
 2.00 pm - 4.00 pm Cost: \$33 (includes materials & tutoring)

We will be using acrylic paints to achieve smudging, blending and layering effects. We will create a vibrant summer palm tree landscape.



PTO FOR MORE AVAILABLE WORKSHOPS

### Workshops 3 & 4 - Kombi Art

Tuesday, 19th January, 2021

10.00 am - 12.00 pm Cost: \$33 (includes materials & tutoring)  
 2.00 pm - 4.00 pm Cost: \$33 (includes materials & tutoring)

Drawing with watercolour and coloured pencil techniques, students will achieve their very own Kombi drawing.



### Workshops 5 & 6 - Rainbow Pet Art

Wednesday, 20th January, 2021

10.00 am - 12.00 pm Cost: \$33 (includes materials & tutoring)  
 2.00 pm - 4.00 pm Cost: \$33 (includes materials & tutoring)

Paint your pet using rainbow watercolours and bright inks. Please bring to this lesson a photo of your pet.

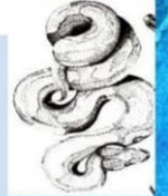


### Workshops 7 & 8 - Pointillism Art

Thursday, 21st January, 2021

10.00 am - 12.00 pm Cost: \$33 (includes materials & tutoring)  
 2.00 pm - 4.00 pm Cost: \$33 (includes materials & tutoring)

Learn how to apply small dots, strokes and patterns on paper to form a visually blended image. There will be examples of different creatures to choose from.



### Workshops 9 & 10 - African Animals

Friday, 22nd January, 2021

10.00 am - 12.00 pm Cost: \$33 (includes materials & tutoring)  
 2.00 pm - 4.00 pm Cost: \$33 (includes materials & tutoring)

Choose your favourite African animal and learn interesting drawing techniques with soft pastels.



Gift Certificates Available!

A gift of creativity for Christmas or any special occasion. Contact Jane for more details.



## Play futsal with the experts that run soccer on the Mid North Coast to warm up for the 2021 season!

Whether you're kicking on from a previous private comp, or new to having a kick in a summer comp, join or make the switch to FMNC Futsal to ensure you play with a FFA sanctioned, well organised, not-for-profit organisation.

Unlike profit driven privately run futsal comp's we have the experience & resources to ensure registrants' queries are addressed promptly, with teams being confirmed prior to season start for individual players seeking a spot, & the full season draw being distributed well prior to kick off so that parents & caregivers can be prepared accordingly.

Running again in term 1, player registration fee is \$100 (or FREE less the Active Kids voucher!) visit:

[footballmidnorthcoast.com/futsal-headquarters](http://footballmidnorthcoast.com/futsal-headquarters) to download individual player or team forms & **REGISTER NOW**

All queries to: [futsal@footballmidnorthcoast.com.au](mailto:futsal@footballmidnorthcoast.com.au)

5 players on the field

9 players max. per team

Age division as per age turned/turning this year

30 min games on a smaller field

pathways to representative football/futsal opportunities that are genuine & not profit driven



# Summer Reading Club

AT YOUR LOCAL LIBRARY AND ONLINE  
**1 DEC - 31 JAN**

Fun challenges and tales of wonder to discover

Join now  
[mnclibrary.beanstack.org](http://mnclibrary.beanstack.org)  
 or visit your local library

Ages 3 - 18 years

## SUMMER HOLIDAY ENGINEERING & ROBOTICS CAMP WONDER KIDZ

### Glasshouse, Port Macquarie

Eligibility	Date	Time	Enrolment Link	No. of Days	Fees
Yr 2 - 8	20&21 Jan 2021	09:00 to 03:00pm	<a href="http://www.trybooking.com/BNCDZ">www.trybooking.com/BNCDZ</a>	2	\$200
Yr 2 - 8	20 Jan 21	09:00 to 03:00pm	<a href="http://www.trybooking.com/BNCDZ">www.trybooking.com/BNCDZ</a>	1	\$110
Yr 2 - 8	21 Jan 21	09:00 to 03:00pm	<a href="http://www.trybooking.com/BNCDZ">www.trybooking.com/BNCDZ</a>	1	\$110

Go to this link to claim \$100 Creative Kids voucher:  
<https://www.service.nsw.gov.au/transaction/apply-creative-kids-voucher>

**Some of our activities include**

**Engineering and Robotics Workshop:** This workshop provides theoretical knowledge in software and mechanical engineering combined with Mathematics and Science. This is a hands on workshop where the students will follow a design process and build a working machine using Lego®. They will also be able to program the machine. They will perform certain tasks.

**Guided Projects:** Some of our projects can include: Smart Car, Smart Farm, Smart Home & Sanitation Station.

**Electronics Workshop:** Students will also be exposed to Electronics components in this workshop. They will build various Electrical circuits using Sensors, LED, Motors etc. This will also involve the use of Renewable energy sources like Solar panels.

**Virtual Reality:** Students will dive into their own virtual space to explore different parts of the ancient and modern world. Only year 5 to 8 will go through Virtual Reality program.

Parents are requested to provide crunch & sip and lunch clearly labelled with the child's name.

The students may also go through an outdoor activity. Please ensure the child has hat and sunscreen. We have a strict policy of "No hat no outdoor play".

**FOR MORE INFORMATION PLEASE CALL 0416 100 089**  
 info@young-engineers.com.au  
 www.young-engineers.com.au

## ★ PORT MACQUARIE ★ INDOOR STADIUM SCHOOL HOLIDAY ACTIVITY DAYS 17<sup>th</sup>-23<sup>rd</sup> Dec 2020 and 4<sup>th</sup>-22<sup>nd</sup> Jan 2021

The school holiday activity days are designed for all children attending primary school (Kinder to Year 6) in 2020. Activity days involve children in a range of sports & group games, plus jumping castles, table tennis, wheelchair sports, arts tables etc.

**WHAT TO BRING & WEAR**

- \*Morning Tea AND Lunch (though you can place a Lunch order with the Cafe)
- \*Water Bottle.
- \*Sports Shoes ONLY- we do lots of running & group games
- \*Cafe is open for snacks, drinks & to order lunches.

**TIME:** 8.30am to 5pm. Please note, you can drop off and pick up at any time between these hours.

**COST:** \$30.00 per day / per child. **EFTPOS AVAILABLE.**

**BOOKINGS:** Can be made by phone or email though if unable to attend you need to advise the Stadium as we require firm bookings for staffing each day. PH: 6583 2501

**REFUNDS:** Refunds are not possible for 'on the spot' cancellations or 'No Show' bookings. Refunds are possible if cancellations are made with enough time to offer your spot to another child from the waiting list.

**NUMBERS:** Book early to avoid disappointment as some days can fill up well in advance.

**COVID-19 Instructions**

\*Please do not attend if your child is unwell - (**Temperature/Fever, Dry Cough, Tiredness**) or other symptoms such as (**Headache, Aches & Pains, and Sore Throat**).

\*The Stadium has its 'Covid-SAFE' protocols in place and our priority is to ensure Public Safety at all times in line with the Governments Chief Medical Officer.

Please circle the days your child will be attending			
WEEK 1	WEEK 2	WEEK 3	WEEK 4
Thursday 17 <sup>th</sup> Dec 2020	Monday 4 <sup>th</sup> Jan 2021	Monday 11 <sup>th</sup> Jan 2021	Monday 18 <sup>th</sup> Jan 2021
Friday 18 <sup>th</sup> Dec 2020	Tuesday 5 <sup>th</sup> Jan 2021	Tuesday 12 <sup>th</sup> Jan 2021	Tuesday 19 <sup>th</sup> Jan 2021
Monday 21 <sup>st</sup> Dec 2020	Wednesday 6 <sup>th</sup> Jan 2021	Wednesday 13 <sup>th</sup> Jan 2021	Wednesday 20 <sup>th</sup> Jan 2021
Tuesday 22 <sup>nd</sup> Dec 2020	Thursday 7 <sup>th</sup> Jan 2021	Thursday 14 <sup>th</sup> Jan 2021	Thursday 21 <sup>st</sup> Jan 2021
Wednesday 23 <sup>rd</sup> Dec 2020	Friday 8 <sup>th</sup> Jan 2021	Friday 15 <sup>th</sup> Jan 2021	Friday 22 <sup>nd</sup> Jan 2021

**CONSENT AND MEDICAL INFORMATION FORM**

All information is confidential and could be important to the welfare of your children.

**Registration details**

Child's name: \_\_\_\_\_ Postal Address: \_\_\_\_\_ Postcode: \_\_\_\_\_

Gender: \_\_\_\_\_ D.O.B: \_\_\_\_\_ Age: \_\_\_\_\_ School: \_\_\_\_\_

Parents Name: \_\_\_\_\_ Phone: H \_\_\_\_\_ W \_\_\_\_\_ M \_\_\_\_\_

**MEDICAL DETAILS**

Please indicate if your child suffers from any of the following:

Heart problems	Yes / No	Respiratory Problems	Yes / No
Allergies	Yes / No	High/ Low blood pressure	Yes / No
Recent surgery	Yes / No	Epilepsy	Yes / No
Diabetes	Yes / No		

If you answered YES to any of the above, please give details: \_\_\_\_\_

Please give any details of ALLERGIES/ REACTIONS your child may suffer from: \_\_\_\_\_

Is there any other medical or any other information that we should know about? \_\_\_\_\_

**CONSENT AUTHORITY**

As a parent / guardian of \_\_\_\_\_ I  
 Give my consent for him/her to participate in the activities organised by the PORT MACQUARIE SPORTS STADIUM and delegate my authority to the coaches involved.

I also authorise those persons to obtain such medical assistance they deem necessary should an accident occur. I undertake to pay all medical expenses incurred on behalf of the above participant. I further authorise qualified practitioners to see to my child if such an incident arises.

Signed: \_\_\_\_\_ Date: \_\_\_\_\_

**OFFICE USE ONLY**

RECEIPT NO: \_\_\_\_\_ AMOUNT PAID: \_\_\_\_\_ DATE: \_\_\_\_\_ STAFF MEMBER: \_\_\_\_\_

Note: Forms can be dropped into the Stadium weekdays between 9am-9pm or email them to us at [portstad@bigpond.net.au](mailto:portstad@bigpond.net.au)

WWW.PORTMACQUARIETENNIS.COM

# SCHOOL HOLIDAYS TENNIS CAMP

**COURT HIRE PUBLIC WELCOME**

**OVERLOOKING  
OXLEY BEACH, PACIFIC DRIVE**

**CAMP DAYS INCLUDE:**  
 Tennis strokes and drills, mini tournament & match play. Last day of camp finishes at 12 midday with a BBQ & presentation.  
 Tennis rackets are provided if required.

**FOR CAMP DATES & INFO PLEASE VISIT  
WWW.PORTMACQUARIETENNIS.COM**

**OPEN TO BOYS & GIRLS  
4-16 YEARS**

**CONTACT 0427466760  
EMAIL MOBILE# & CHILDS NAME TO  
pmtc@bestit.net.au**

**SESSIONS:**  
 4 to 7 years: Mini tennis  
 8.30am-10am  
 7 years & over: Full morning  
 8.30am-11:30am.

**PORT MACQUARIE  
tennis club**

# PANTHERS NETBALL CLUB

Port Macquarie

## FREE COME AND TRY DAYS!

When: December 12<sup>th</sup>, 2020  
9:30 am – 10:30 am

Age: Turning 7-10 (2021)  
Where: Port Indoor Stadium

What you will need: Active wear, Joggers & Drink Bottle

Registration: Register for FREE via [portpanthersnetball@gmail.com](mailto:portpanthersnetball@gmail.com)

**BRING YOUR FRIENDS!**

2021 Season:  
Registration on 6<sup>th</sup> February  
From 9:30 am