

TACKING POINT PUBLIC SCHOOL

NEWSLETTER

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E: tackingpt-p.school@det.nsw.edu.au

W: <https://tackingpt-p.schools.nsw.gov.au/>

Principal: Mr David Munday



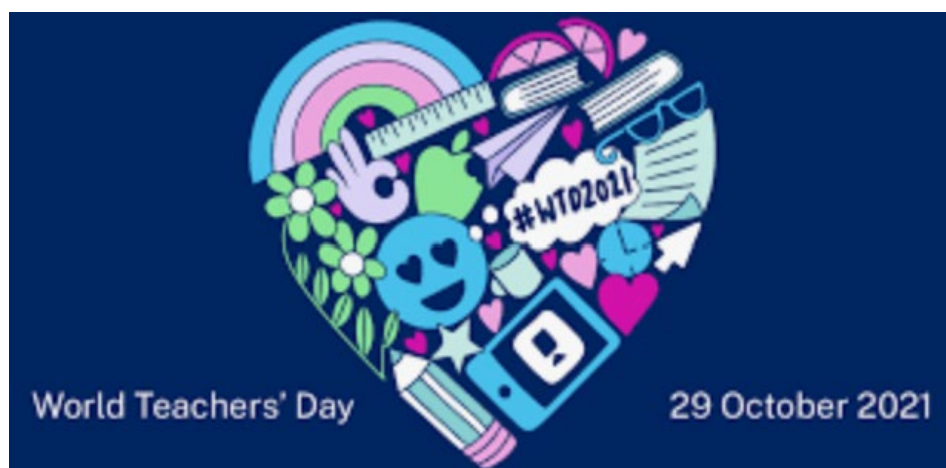
Week 6, Term 4 2021

29 October 2021

APPROACHING CALENDAR EVENTS

2021

Thursday 4 November	<ul style="list-style-type: none"> Kindergarten 2022 Orientation – YouTube link will be sent to parents
Friday 5 November	<ul style="list-style-type: none"> Colour Explosion Run 2pm
Friday 12 November	<ul style="list-style-type: none"> Kindergarten 2022 Transition 1
Wednesday 17 November	<ul style="list-style-type: none"> K-2 Athletics Carnival
Friday 19 November	<ul style="list-style-type: none"> Kindergarten 2022 Transition 2
Thursday 25 November	<ul style="list-style-type: none"> Year 6 fundraising Fun Day for K-5
Friday 26 November	<ul style="list-style-type: none"> Kindergarten 2022 Transition 3
Wednesday 8 December	<ul style="list-style-type: none"> Presentation Assembly 2021
Thursday 9 December	<ul style="list-style-type: none"> Kindergarten Graduation 2021 Year 6 Graduation, in the school hall Year 6 Graduation Dinner (details to come)
Thursday 16 December	<ul style="list-style-type: none"> Last day of Term 4 for students
Friday 17 December	<ul style="list-style-type: none"> School Development Day – staff only



Principal's Message

Today is World Teachers' Day and the perfect chance to recognise and celebrate the incredible contributions teachers have made in our communities. This year, our dedicated teachers have continued to show their resilience, leadership, and adaptability throughout the COVID-19 pandemic. Teachers have adapted their learning environments, supported their students and school communities, and continued to keep a smile on their faces. Teacher's impact on our lives every day and today is the ideal time to say THANK YOU!

Colour Run

Our students and teachers are buzzing with excitement about the upcoming Colour Run on Friday 5 November. It is an awesome opportunity for the students to experience laughter and enjoyment for an afternoon and for Tacking Point P&C to raise funds for our school.

We are encouraging every student to participate and are looking forward to seeing some of our staff get a dose of slime to add to the excitement of the day! Totally up to you though ... personally, I am happy for you all to stop at \$25 000 – as being slimed by 670 students isn't really that enticing to me!



Personal details update

Please make sure that we have your most current email, telephone number and emergency contact details. A number of situations have arisen in schools where families were not able to be contacted and this was very distressing for the children.

Kindergarten 2022

Even though we cannot have our face to face parent information session (originally scheduled on Thursday 4 November) to personally welcome and share information to begin your child's school life journey here at Tacking Point Public School. We hope that you will enjoy our 'Kindergarten Transition Video' released this coming week. A huge thank you to Mrs Kym Wignall for her efforts in bringing this into the lounge room of our families. An email has been sent to all of the 2022 Kindergarten enrolments – just click on the link and it will take you to the presentation.

We are looking forward to the three consecutive Friday transition times, whereby the Kindy 2022 students will join us for activities in the classrooms (more details further on in the newsletter).

Developing Positive and Respectful Relationships

Developing positive and respectful relationships is an important part of a student's emotional and social development. The relationships in a student's life, including those with friends, family and peers, can influence their physical health, promote self-esteem and assist them in developing a sense of belonging. Teaching students about positive and respectful relationships encourages them to reflect on their current relationships and supports them as they form new ones.

Creating a culture of respect in the school environment requires that students understand their roles and responsibilities (your job – my job). This will help them to identify and nurture healthy relationships and avoid unhealthy ones. They can also be taught that it's okay to speak up and seek help when necessary, which will equip them to negotiate and strengthen their relationships throughout their lives. When students identify and understand the qualities of healthy relationships, such as trust, personal safety, respect, honesty, acceptance and loyalty, they can confidently establish and maintain positive and respectful relationships.

Communication skills are an essential part of managing relationship difficulties. By learning how to recognise and express their emotions and feelings, students are equipped to discuss and resolve issues that are impacting on their relationships with family, friends and partners. By directly discussing issues such as gender stereotypes, abusive behaviour, and discrimination, students can explore a range of qualities and characteristics that promote and develop empathy, resilience and inclusivity. These qualities form the foundation for the establishment of positive and respectful relationships in students' lives.

ReachOut Schools' respectful relationships resources were produced thanks to support from Darling Downs and West Moreton PHN.

Staff

We wish Mrs Karen Jones all the best for the end of the year as she has taken leave for the remainder of the term. Mrs Rochelle Hazelwood has the pleasure of working with the delightful 5J students. We are confident both the students and Mrs Hazelwood will make the most of their time together.

Miss Megan Essex is in the final preparation stages for her upcoming wedding next weekend. We all wish her and Jack a magical day filled with love and happiness as they begin the rest of their lives together.

Mr David Munday will be back in the Principal chair next week after being on leave this week.

I hope you have a lovely weekend everyone and enjoy a little bit of sunshine!

**Warm regards,
Kelly Jordan
Relieving Principal**



Be Kind

Deputy Principal Forecast

Week 4 is done. Wow! How the term has flown by so far. It has been fantastic to see all of our students being so settled in their classes and the work students bring into my office has been exemplary. We love seeing the improvement that has been made over the year and look forward to continuing the journey with all students.

We have some very exciting events coming up in the next few weeks, especially the Colour Run next week. We would love to reach all of our targets for the fundraising challenges, and I know everyone would like to see Mr Bale, Mrs Ireland and especially Mr Munday being slimed.

A few weeks after that we have our K-2 athletics carnival in our school. Mrs Cooper will be busy organising the events and how the day will be run, with further information going home soon.

Finally, its been fantastic to see the uptake of families using the Sentral Parent Portal Console App. We use the App to communicate events and happenings in the school and we hope that parents are finding it as easy to use as we do. We would like to remind parents to use the Absence tile on the App for either responding to, or creating a future absence request for their child.

Take care everyone and be safe.

NSW Department of Education

Why attendance matters

When your child misses school they miss important opportunities to...



Learn

education.nsw.gov.au



Make friends



Build skills through fun

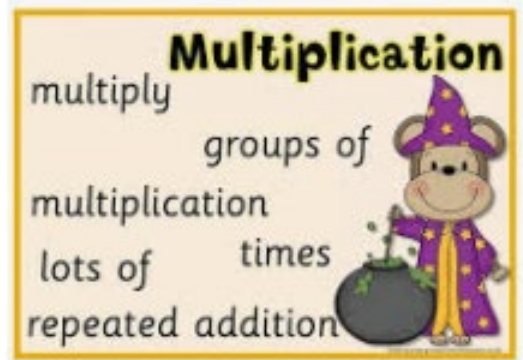


Trevor Thompson
Deputy Principal

Crossing the Curriculum

Last week we looked at the language of multiplicative thinking and the importance of students using this language and understanding the connections between representations, situations and concepts. Our school continues to have a strong focus on multiplicative thinking. Teachers are now implementing 'Learning Talks' within the classroom using the language from the Mathematics syllabus. These conversations with students are used as a powerful tool for both teaching and learning. Rich discussion supports our students in making sense of complex ideas and supports rich, meaningful classroom discussions in mathematics. Students continue to build their knowledge in developing efficient numeracy strategies in working flexibly with an extended range of numbers that are suitable for their stage of learning. I have included the language of multiplicative thinking from the syllabus that supports conversation in our Learning Talks.

- Early Stage 1- Kindergarten
- Stage 1- Part 1- Year 1
- Stage 1- Part 2- Year 2
- Stage 2- Part 1- Year 3
- Stage 2- Part 2- Year 4
- Stage 3- Part 1- Year 5
- Stage 3- Part 2- Year 6



NSW Department of Education

Syllabus Multiplicative Language

Stage	Multiplicative Language in Syllabus
Early Stage 1	group, share, equal.
Stage 1 Part 1	group, number of groups, number in each group, sharing, shared between, left over, total, equal.
Stage 1 Part 2	add, take away, group, row, column, array, number of rows, number of columns, number in each row, number in each column, total, equal, is the same as, shared between, shared equally, part left over, empty number line, number chart.
Stage 2 Part 1	group, row, column, horizontal, vertical, array, multiply, multiplied by, multiplication, multiplication facts, double, shared between, divide, divided by, division, equals, strategy, digit, number chart.
Stage 2 Part 2	multiply, multiplied by, product, multiplication, multiplication facts, tens, ones, double, multiple, factor, shared between, divide, divided by, division, halve, remainder, equals, is the same as, strategy, digit.
Stage 3 Part 1	multiply, multiplied by, product, multiplication, multiplication facts, area, thousands, hundreds, tens, ones, double, multiple, factor, divide, divided by, quotient, division, halve, remainder, fraction, decimal, equals, strategy, digit, estimate, round to.
Stage 3 Part 2	multiply, multiplied by, product, multiplication, multiplication facts, area, thousands, hundreds, tens, ones, double, multiple, factor, divide, divided by, quotient, division, halve, remainder, fraction, decimal, equals, strategy, digit, estimate, speed, per, operations, order of operations, grouping symbols, brackets, number sentence, is the same as.

Cherry Nelson
Curriculum Leader

Wellbeing Matters

Although experts agree that no single factor directly causes children to act aggressively, numerous studies suggest that exposure to violent media, such as content contained in some video games, is a risk factor for violent or aggressive behaviour. While exposure to violent media is only one of several risk factors, it is one that parents have control over. There are so many great benefits to media and technology, including the potential to teach valuable skills. Doing research about TV shows, movies, or games before your kids watch, play, and interact with them will go a long way in helping them avoid inappropriate content.

As a parent or carer, you are the best person to talk with your child about which video games are ok for them to play. Some games contain strong, realistic and graphic violence. This violence may upset, harm or disturb young children because they are not developmentally ready to be exposed to it. Here are some tips to help you and your child decide what video games are appropriate for them.

- **Check the classification rating:** Australian classification laws require that video games must be classified before they are sold and must display classification markings. Games vary in their level of violent content and may contain themes, language and images that are unsuitable for your child. These markings will provide you with information about the strongest content in the game. Visit www.classification.gov.au to check a game's rating, read reviews and talk to other parents and carers. The Australian Classification Board also has useful [information on violent video games](#) to help parents and their children decide what video games are appropriate for them.
- **Be informed and involved:** Having an interest in your child's video gaming can help you decide if the games they are playing are suitable for them.
Ask your child what games they are playing or watch them while they play. Even better, play a game with them. Ask them questions like, 'what is the game about?' and 'Why would you like to play it?' Understanding their motivations will help you identify alternatives to unsuitable games if necessary. Before downloading or buying a game for your child, do some research to decide if it's suitable for your child. Review sites can also be a good source of information about age appropriate content – check out the [Australian Council on Children and the Media](#), [Kiwi Families \(NZ\)](#), [Common Sense Media \(US\)](#), [Parents' Choice \(US\)](#) and [Ask About Games \(UK\)](#).

- **Use parental controls:** These are available for Android and Apple phones, as well as tablets and all major consoles to help you manage what content your child is able to access on all the devices in your house. You can set parental controls to limit your child's access only to games that have been given lower classifications (eg G or PG rated games). Explain to your child why you don't want them playing certain types of games. Let your child know that as they get older, these controls can be reviewed and changed. The eSafety Commissioner has useful guides on setting up parental controls on their website: : www.esafety.gov.au/parents/skills-advice/taming-technology.
- **Stay involved:** Continue to talk regularly with your child about their gaming interests, who they are playing with and what they play online. Help them understand the risks. Monitor and supervise what your child is playing and encourage your child to tell you if they experience anything that worries them or makes them uncomfortable. Find out more information at: www.esafety.gov.au/parents/big-issues/gaming

Jody Bond
Student Engagement Leader

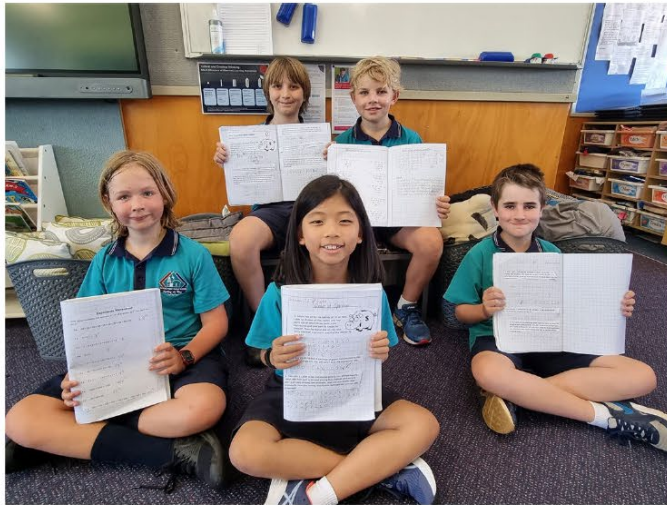
Library

Congratulations to the children and their families who have completed their Read Aloud Bookmarks Term 4 Weeks 3 and 4:

KO Jasper F **KW** Ainslee C, Olivia M **1B** Luca P, Miranda R, Ella S **1V** Elyse B, Rohen C, Kaylum W **1W** Summer C **4H** Olivia H **4S** Meela M **5/6M** Keegan P

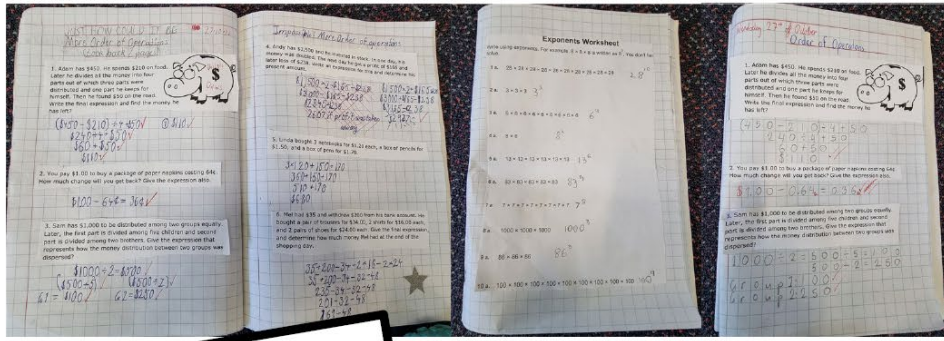
Lea Tracy
Teacher Librarian

3/4T~ Around the Room



Masters of Math

3/4T have been working on their multiplicative skills. They have been using Order of Operations to solve mixed operation equations.



Fitness



We are tracking our fitness everyday with different exercises. There has been plenty of improvement.

SUPER FUNTIMES



Innovation Projects



Part of participating on First Lego League is creating solutions to real community problems. This year we are looking at transportation.

Geography



As part of our Geography inquiry learning, we have been studying Estonia. The national animal is the wolf. We did a directed drawing of the wolf with Mrs. Hazelwood.

There is a Storm 26/10/2021

The storm tumbled in from the east as the sleepy farmyard of tippletown was darkening. The storm was astronomical. It captured the last, glowing rays of happiness quite easily. As rain crashed down, the clouds spread as quickly as the strike of a lion. The thunder roared ferociously after the electric gleams of light zipped down to earth.

The farmers of tippletown smelled fear in the air as the storm drifted wider and wider. When the lightning came, their crops were destroyed, ten by ten. The sheep ran into the barn, closely followed by terror.

The road stretched far but it could not escape from the frightening enormousness of the storm. The fat drops of rain splattered as hard as bullets on the tar. It would be terribly slippery, to slippery to drive on. The grass was almost ripped out of the ground as the wind whistled around like a madman.

NAME: Isaac

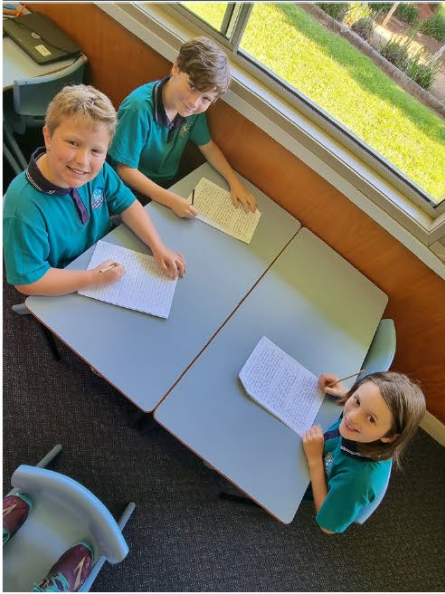
The deathly storm 26/10/2021

Tonight wasn't going to be a freindly night. There were storm clouds forming like waves crashing on the amber sunset over laping one by one until there was a mist of death. I went outside before the storm swolled the land to see the rich, pure, warm sunset fade into the beastly terror.

I crept into the fog of masteys to find the cattle, horses and all the other farm animals. The thunder and lightning started I got lost in the void of darkness I was shivering with cold and fear trembling to my knees. I started crying as fast as the rain pouring overhead. as soon as I thought it was going to take me...

I heard the farm animals neeing and mooing so I got to my feet I put the rest of my energy into the direction. After a while I saw the animals I got in the barn fences I smelt there fear I think they smelt mine to. So I decided to stay with them for the night I fell to the floor whimpering as sad

NAME: SAM



Descriptive Writing

Adding figurative language to our writing has been key to creating vivid imagery. Personification and similes have been our focus. Can you imagine the scene being described in the writing?

Technology

We have been upskilling in multiple programs.

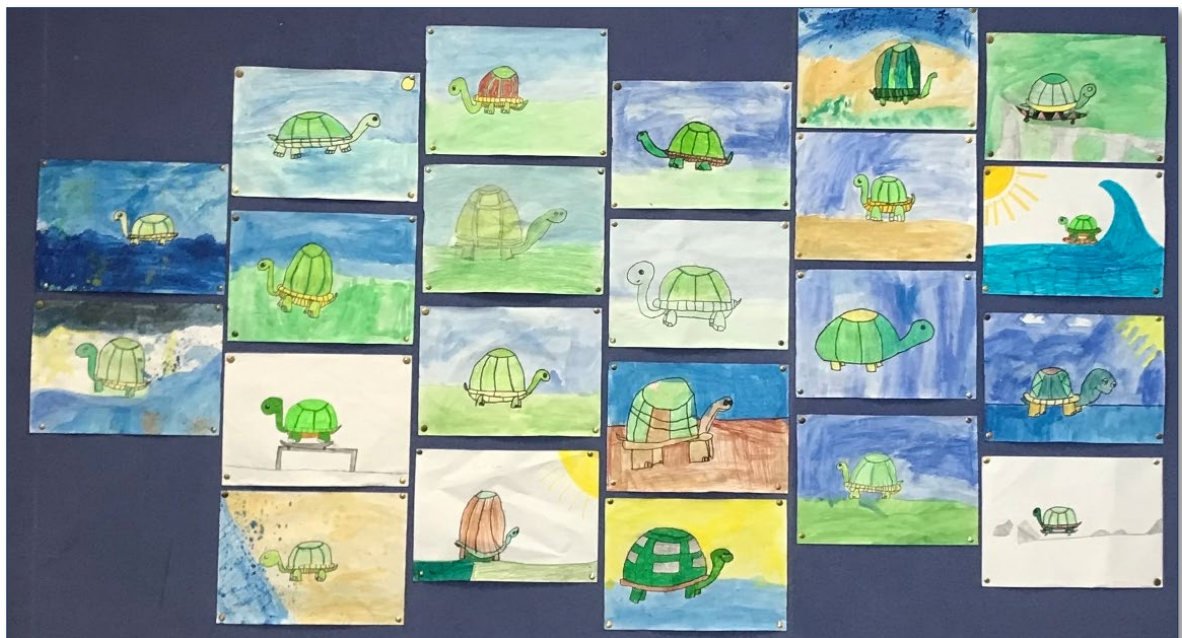


Robotics

We have been building robots, coding sensors to complete tasks on the robotics board with the help of Mr. Reynolds.

4H – Beautiful Artworks







Kindergarten 2022

Orientation

In the past, we have always had a parent and child session to provide information to ensure a successful transition into primary school. This meeting was scheduled for Thursday 4 November, however due to COVID-19, this initial session can no longer take place. There will now be a virtual presentation for you to watch at your leisure. This information will be provided to you by email when finalised.

Transition

The three scheduled transition dates remain unchanged however only one adult/parent can drop their child off to our School Hall. Staff members and senior students will then take groups to the classroom for their activity time in the classrooms. Due to social distancing protocols, this process needs to be conducted quickly with one adult bringing their child into the Hall and then promptly leaving by an alternate exit. Signage will be displayed in the Hall and there will be students and staff to assist.

The three transition dates are

- **Friday 12th November**
- **Friday 19th November**
- **Friday 26th November**

The times for these transitions will be **9:30 in the morning and will conclude at 10:30**. The teachers will walk students back to the Hall for a quick collection and hand over at the end of the transition time.

All Kindergarten 2022 parents will be emailed with this information soon.

Tacking Point Public School

Welcome to our school where great minds grow!

TACKING POINT PUBLIC SCHOOL
Lighting the Way

📍 Bangalay Drive, Port Macquarie NSW 2444
☎ 02 6582 2326
✉ tackingpt-p.school@det.nsw.edu.au

Kindergarten Orientation
~~Thursday 4 November 2021~~
~~Time - 9:30am - 10:30am in our school hall~~

Kindergarten Transition to School Program
Friday 12 November 2021
Friday 19 November 2021
Friday 26 November 2021
Time - 9:15am - 10:30am



Year 7 Orientation Day - Tuesday 23rd November 2021

8.15am - 2.15 pm

We are looking forward to welcoming our Year 7 2022 students to our College.

Students wear their current Year 6 uniform, bring recess, water and their pencil case. To ensure we are Covid safe, changes to the day may be made, we will inform you via an eNewsletter and through the primary school transition coordinators.



Preparing for Year 7 2022

To help our students and families prepare for 2022 at Hastings Secondary College, here is some information to get you ready. We will also email a newsletter in December with links to ordering, information and advice.

Checklist:

1. Return enrolment paperwork to your child's campus (if you haven't already done so)
2. Accept Zenith class placement (if applicable)
3. Apply for an Excellence Scholarship (optional)
4. Help your child get excited (and as comfortable as possible) about the change to attending our College. Look at the College website, College Facebook page or do a virtual campus tour together (links below)
5. Books and equipment - a newsletter after Orientation Day with links detailing this process will be sent.
6. Uniform - our uniform shops will open in late January for purchases, it is best to buy these close to school starting as our students grow so quickly. Uniform Shop dates will be published in December.
7. Re-apply for a Bus Pass if you are [eligible](#). If you already have a bus pass an email will be sent to you by Transport NSW to update this for secondary school. If you need a [bus pass apply here](#).
8. Consider joining your campus P and C [Westport campus](#) [Port Macquarie Campus](#)
9. Sign up to your campus newsletter: [Port Macquarie Campus](#) [Westport Campus](#)

Placement in selective high schools for Year 7 entry in **2023** Information for applicants

Thinking of applying for a government selective high school for Year 7 in 2023?

You must apply online at:

<https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-7>



Key Dates

Application website opens:
19 October 2021

Application website closes:
17 November 2021
You must apply before this date.

Test centre and test authority advice released:
24 February 2022

Selective High School placement test:
10 March 2022

Placement outcome expected to be released:
8 July 2022

Please read this booklet carefully before applying.

There may be changes to the procedures in this document.

Check the website at education.nsw.gov.au/shs-oc regularly for updates throughout the application and placement process.

Please check the website for information before you contact the Team.

After applying, you will be able to log into your application dashboard to change details and send and receive messages.

The Selective High Schools placement process for Year 7 entry is administered by the High Performing Students Team. It is referred to as 'the Team' in this document.

Contact Details:

High Performing Students Team, NSW Department of Education

Email: ssu@det.nsw.edu.au

Telephone: 1300 880 367

Facebook: <https://www.facebook.com/groups/772251106301086/>

P&C Update

Colour Explosion

The Colour Explosion on Friday 5 November and it appears that under current restrictions, parents will be able to watch the event from the back fence, as no entry onto school grounds is currently permitted. Please ensure that if you do go to watch you observe the current COVID-19 guidelines.

We would love to see more students get involved we have only had a 1/3 of students create their online fundraising page. As much as this is going to be a really fun and enjoyable run for the students, the P&C are holding this to raise funds to help the school provide great learning spaces for the school.

If you have any questions about the Crazy Colour Day please contact the School Fun Run Office on 1800 FUN RUN.

Thanks for supporting the school and we hope to see you at the event!

P&C Meeting on Zoom

Our next meeting will be on Monday 1 November at 7pm, via Zoom. If you would like to receive the link to join, please email

secretary@tackingpointpandc.org.au

Tim Inman

P&C President

Uniform Shop

UNIFORM SHOP

**** Counter Sales: The **first** Monday of the month (during school terms)
8.30-9.30 in the hall****

Uniforms can be viewed and purchased via the P&C's Qkr! Payment site

As parents are still unable to be on school grounds, we encourage you to prepare your 2022 school uniform orders this term. Our last sales day of term 4 is December 13th. All sizes and options are on QKR, save money by purchasing full Uniform Packs and Top up packs, check QKR for more details.

Please also note that once the school moves to Level 2 and the Uniform can open to over the counter sales, we have amended our opening days to the first Monday of the month, during the school term.

TUCKERBOX ROSTER

You can place lunch orders via the P&C's Qkr! App

Mon 1/11	HELP PLEASE		
Tue 2/11	S. Lukic		
Wed 3/11	H. Ryan		
Thurs 4/11	S. Thomas	R. Brennan	
Fri 5/11	R. Ferguson	R. Brennan	I. Redfern
Mon 8/11	H. Ryan		
Tue 9/11	C. Baker		
Wed 10/11	M. Brumby		
Thurs 11/11	A. Brinkman	M. Delaforce	
Fri 12/11	H. Ryan	S. Lukic	R. Brennan

In accordance with WH&S regulations, it would be appreciated if volunteers could please wear enclosed footwear and have long hair tied back.

Thanks Leanne and Sandy.

Nutrition Snippet

HEALTHY HALLOWEEN SNACKS.

Healthy snacks don't have to be boring!



Swap out the usual snacks for these healthier ideas:

- Witchy guacamole face
- Vegie and tzatziki skeleton
- Banana ghost and mandarin lanterns

For ideas and recipes visit:
healthylunchbox.com.au



Class Awards

K-2 Term 4 Week 1, 2, 3 & 4

KB	Jacob R	Phillipa C	Brae C	Max H
KB	Isabella M	Byron B	Grace S	Alayah D
KJ		Ella N	Ava J	Caitlyn N
KJ		Henry B	Xander B	Logan P
KN	Adele		Evie R	Isabel K
KN	Halle R		Zephyr T	Ocky G
KW	Elizabeth C	Jack d	Grace S	Jesse T
KW	Rylan J	Sebastian D	Caiden P	Luella C
KO	Charlotte W	Lillian A	Bianca B	
KO		Ronan H		
1B	Ivie R	Jaiden B	Luca P	Isla D
1B	Malachi D	Max D	Rex W	Lachlan R
1W		Noah B	Jake M	Claire K
1W		Parker E	Torin B	Kate R
2D	Flynn W	Remy C	Tyler R	Adeline N
2D	Imogen L	Henry M	Ella H	Tyson D
2E		Amelia M	Harry A	
2E		Talitha F	Harriet J	

Year 3-4 Term 4 Week 3

3H	William E	Max J
3H	Bowie H	Quinn W
3K	Ivy O	Evan N
3K	Layla H	Aiden C
4C	Layla B	Tyler D
4C	Riley W	Elliot M
4H	Maxim A	Chloe L
4H	Horatio C	Olive T
4S	Toby B	Charlie T
4S	Ella A	Kyle C

Year 5-6 Term 4 Week 2 & 4

5J	Joshua G	Evie T
5J	Elias C	Claire W
5J	Milly S	Lily C
5J	Emelia B	Alexander S
5L	Peyton D	Sienna G
5L	Ruby R	Amelia M
5L	Aidan M	Wally B
5L	Ben O	Brodie C
5N	Ollie Z	Dennison C
5N	Oliver S	Gia H
5N	Xavier P	Isla M
5N	Taj I	Tom S
5/6M	Nessa K	Sophie W
5/6M	Logan M	Keegan P
5/6M	Ziva B	Siena B
5/6M	Wilson H	Sam H
6B	Luca F	Sharlotte M
6B	Kalan S	Oscar B
6B	Toreno C	Eli O
6B	Natalie E	Isabella B
6G	Archie H	Bailey S
6G	Jordin W	Oliver T
6G	Joe C	Marcus A
6G	Jackson H	Patrick M
6I	Lucas B	Ava B
6I	Zali B	Finn C
6I	Gemirah F	Ryan D
6I	Jenson M	Jasmine K

Community Notices



Sprockets!
Holiday Club
Port Macquarie Indoor Stadium

Summer Holiday Schedule

CHRISTMAS WEEK

20- 24th December

Whether you are a working parent, have a Christmas lunch or appointment to attend or need to get your Christmas shopping done - drop your kids to The Club and let us entertain them!



January Holiday Club

3rd - 28th January

With a focus on fun, participation and having a good time, The Club is suitable for all primary school aged children. Activities include team and group games, multi sports such as soccer, basketball, cricket and Tball, table tennis, jumping castle, daily competitions with prizes, arts and crafts and much more, all delivered in a safe, inclusive and social environment.

Whether your kid is mad about sports or being creative, there is something for everyone and everyone is welcome.

Sessions available

FULL DAY ✓ 

HALF DAY ✓

Prices start at just \$31 per day.
All pricing information on our website

www.sprocketsportmacquarie.com.au

Personalised Puzzles!

2 x S/M Puzzles or
1 x LARGE Puzzle

www.kidzjigz.com.au




KIDZ JIGZ

**Creative Kids Vouchers Accepted*