Tacking Point PS eNewsletter

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Week 4, Term 2 2021

14 May 2021

APPROACHING CALENDAR EVENTS				
2021				
Tues 11 - Fri 21 May	NAPLAN			
Friday 14 May	Year 4 History Excursion			
Monday 17 May	K-6 Cross Country			
Thursday 20 May	Debating team Vs Wauchope			
Friday 21 May	LNC Cross CountrySchool Photo catch up			
Monday 24 May	 LNC Dance Festival, Glasshouse. Stage 2 & 3 dance groups 			
Thursday 27 May	 Multicultural Public Speaking finals Stage 2 'Move your feet' group, Showcase evening. Glasshouse 			
Friday 28 May	 Rescheduled: Year 3 History Excursion 			
Mon 7 June – Fri 11 Jun	Year 6: Canberra			
Monday 14 June	Queen's Birthday Public Holiday			
Thursday 17 June	Kindy 2022 Teddy Bears Picnic			
Friday 25 June	Last day of Term 2			
Monday 12 July	Term 3 – Staff Development Day (no students)			
Tuesday 13 July	Term 3 begins for Students			
Tues 13 – Fri 16 July	NAIDOC Week			
Wed 18 - Fri 20 August	Year 4 Camp – Point Wolstoncroft			



Principal's Message

After a short visit at the start of the term, followed by some pre-COVID planned long service leave, it is very exciting to finally be at Tacking Point. The welcome from all of the staff, students and the parents that I have met so far, has made me feel at home.

The programs that our school offers students, look outstanding and the level of sportsmanship and skill that I have seen displayed so far at the soccer and cricket have been exemplary.

Throughout Term 2, our students are engaging in a variety of PSSA sport knockouts, cross country, public speaking, debating, dance festival and excursions.

PSSA Sport

Our PSSA Netballers had a successful day playing Hastings PS and Lake Cathie PS progressing them to the next round.

Both Boys and Girls PSSA soccer teams continue their winning ways, with both teams having success against Beechwood PS.

Lower North Coast Selections

Well done to Arthur Schmude, Ben Oakeshott, Ava Buckby, Gem Fernando and Evie Hewens for their selection in the Lower North Coast Touch Football team. Good luck with the North Coast Trials on Thursday 27 May.

North Coast Selection

We celebrate our students that have been selected for North Coast representation in Netball and Soccer;

Netball: Gabby Turner, Evie Hewens and Daisy Dunbar

Soccer: Jackson Hollis, James Owen and Hannah Gresswell

Police Youth Liaison Officers

Constables Wendy Hudson and Steve Jeffery visited the school on Tuesday and spoke with our Kindergarten students about protective behaviours and keeping safe. They also addressed our senior students across a range of community issues and cyber safety.

Student leadership

At the start of the term I had the pleasure of taking our school captains to our Hastings Valley Community of Schools (HVCS) launch. Students and principals from each of our Hastings Valley schools, participated in a range of leadership activities at the inaugural meeting. The student leaders from each of the schools will continue to meet regularly throughout the year and is part of the shared school plan target – Student Voice.

On Wednesday, this Week Mrs Bond and Mrs Jordan have accompanied our Student Representative Council to the GRIP Leadership



conference. The course involves the students in several presentations, interactive discussions and leadership games. The student leaders develop an understanding of their role as school leaders and create a plan to implement at our school.

High School Transition

On Tuesday night, I attended the HVCS Westport HS Transition evening. I enjoyed hearing several of our former students speak about their success in Year 7 at Westport HS.

David Munday Principal

Deputy Principal Forecast

School Cross Country ~ Monday May 17

It was unfortunate that we had to reschedule our School Cross Country on May 6, but we are more than ready for this one now on Monday 17 May! We are looking forward to the school coming alive with a sea of runners representing their house and working to achieve a personal best ... good luck to all!

NAPLAN ~ **May** 11 -20

The NAPLAN assessment schedule is continuing into this coming week. We have been very proud of the commitment and effort seen so far. Thank you for making sure your child comes to school on time, well-fed and ready to tackle the task at hand.

LNC Cross Country ~ Friday May 21

The successful students making it into the LNC Cross Country is scheduled for May 21 which is a fairly quick turn-around from the postponed School Cross Country event at school. Please make sure that the signed permission notes are returned as soon as possible so that we can finalise the TPPS team attending.

School Photo Catch-up Day ~ Friday May 21

If your child was absent from school on our School Photo Day, May 4 and 5 this term, the photographer will be here on May 21 to take their photo. Be sure to bring in the prepaid envelope and dress to impress!

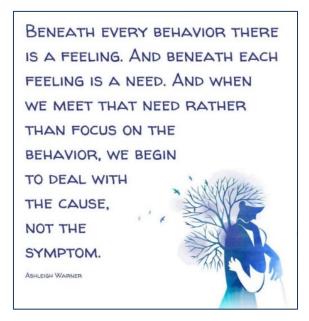
Lower North Coast Dance Festival ~ May 24 - 27

This exciting event is fast approaching. The students have been rehearsing and from what we can see, the items look fantastic! We have three school teams entering, 'Work', 'Move Your Feet and True Colours' ... we hope that you were able to secure your tickets from the Glasshouse, \$15 per person per show or \$25 if purchasing tickets for both shows on the one night. The Showcase Evening which is a selection of items from the two evenings is on Thursday May 27 at 6.30pm for \$20.

Multicultural Public Speaking Final ~ May 27

Public speaking is such an important life skill. It boosts confidence, improves communication skills and aids in personal development. This term, the Multicultural Perspectives Public Speaking is held across all classrooms in Years 3 to 6, with the final held here at school on Thursday May 27. The opportunity to work with your child/ren during this activity supports the partnership and is a wonderful way to be involved in their development and learning.

Kelly Jordan and Trevor Thompson Deputy Principals



Crossing the Curriculum

Crossing the Curriculum

NSW public schools are committed to ensuring that how we teach your child is based on what we know makes the biggest difference to their learning. The NSW Department of Education have released an update of some of the most significant research into effective teaching. This report is called 'What works best: 2020 update' and outlines eight evidence-based practices that our teachers use in their classrooms to support improved student learning.

The 'What works best: 2020 update' informs the teaching and learning in our school. The eight 'What works best' practices for effective teaching offer helpful ways of thinking about aspects of teaching practice; they overlap and connect with one another in complex ways. Over the next few newsletters, we will explore these effective, evidence-based themes that support learning and some questions that you can use to support conversation with your child. This week we will look at 'high expectations' and 'explicit teaching.'

1. High Expectations

Students learn best when teachers have high expectations. Having high expectations means that teachers work hard to gain students' interest, encourage them to learn new things, provide help when they need it, are clear and consistent about how they want students to behave and learn, and vary the way they teach to meet students' needs. Ensuring that students are challenged and engaged in school is fundamental to building a culture of high expectations.



Conversation Starters: Did you try something new today? What was it? How did you go? How do you feel when you're learning something new?

2. Explicit Teaching

Students learn best when teaching is explicit, especially when learning something new. Explicit teaching involves teachers clearly explaining to students why they are learning something, how it connects to what they already know, what they expect students to do, how to do it and what it looks like when they have succeeded.

This includes:

- telling students what they will be learning, and being clear about the purpose of tasks
- demonstrating or explaining new ideas, and checking that students understand
- · giving time for asking and answering questions
- · giving specific feedback based on success criteria

Conversation Starters: Tell me about something you learnt today.

Did you find it easy to learn, or did you need to ask a few questions? How could you tell when you 'got it'?

Cherry Nelson
Curriculum Leader

Wellbeing Matters

It has been exciting to watch our staff and students embrace the introduction of 'The Zones of Regulation' over the past few weeks. This program starts by teaching emotion identification and advances to the development self-regulation skills and strategies to navigate a range of social situations. The Zones of Regulation uses four colours to help children identify how they are feeling and categorise their emotions based on colour. The use of these colour 'zones' supports children to develop an effective emotional vocabulary. Below is an overview of the colours 'Zones' uses to categorise emotions.

The **Green Zone** is used to describe a calm state of alertness. Being in the green zone means you are calm, focused, happy or ready to learn. This is predominantly the state you *want* your child to be in. It is also the state most needed in the classroom in order to learn.

The Yellow Zone describes a heightened sense of alertness. A person may be experiencing frustration, anxiety, excitement, silliness, nervousness or confusion when in the yellow zone. You still have some control of your actions when you're in the yellow zone.

The **Red Zone** describes an extremely heightened state of intense emotions. When a person reaches the red zone, they are no longer able to control their emotions or reactions. Being in the red zone means you are feeling extreme anger, rage, terror or complete devastation.

The **Blue Zone** is used to describe *low states of alertness*. When in the blue zone you may be feeling down – sad, sick, tired, or bored. You are still in control, as you are in the yellow zone, but with low energy emotions.

Our students from Year 1 to Year 6 have been engaged in activities and discussions around identifying a spectrum of emotions. I hope this provides you with some starting points to initiate some valuable 'emotion' conversations with your child over the next few weeks.



Jody Bond Student Engagement Leader

From the Library

Congratulations to the children and their families who have completed their Read Aloud Bookmarks Term 2 Weeks 3 and 4:

KB Fletcher Barry KN Byron Brook 1V Elyse Button, Rohen Chung, Tim Harris, Kirk Lim, Emily Morris, Kaylum West 1W Summer Carter, William Hussell, Lara Woolfe 2C McKenna Robertson 2D Adeline Ninness, Flynn Woolfe 2J Macie Barry, Geo Green, Ella Hamilton 3/4T Madeleine Chung, Noah Harris, Harriet Houghton, Chloe Moye 3M Louis Burton, Hamish Pope 4H Olivia Hamilton 5/6M Siena Button, Keegan Pope

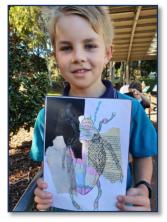
Ms Lea Tracy Teacher Librarian

Operation Art

We would like to congratulate our four selected artists who will represent our school for Operation Art 2021: Halle Rutter (KN), Olivia Domin (1W), Ben Ryan (3/4T) and Sophie Woodin (5/6M).

Every year, schools across New South Wales are invited to participate in Operation Art, an initiative of The Children's Hospital at Westmead in association with the New South Wales Department of Education. The Operation Art program provides a forum for schools and to demonstrate their visual achievements through exhibitions at the Armory Gallery, Sydney Olympic Park and the Art Gallery of New South Wales. It is believed that artwork can have an uplifting and healing affect, in particular on sick children, so the artwork that our students have presented will be perfect for Operation Art this year.

This year, we had many students from K-6 create beautiful artworks. Each school is only allowed to enter four students. We spent a long time in contemplation, trying to select the final four artworks to represent our school for this year.









We would like to congratulate all of the students who entered an artwork this year, your creations were stunning!

The artworks selected will be professionally framed and then exhibited in the Armory Gallery later this year.

Mrs Kylie van Klink and Miss Megan Essex

PSSA Girls Soccer

On Thursday the 22nd April TPPS girls' soccer team played against the Lake Cathie girls' team, at the Lake Cathie fields. Ten minutes in after lots of passing we scored our first goal. Then at the other end of the field, Lake Cathie scored a goal through a penalty shot. This meant the game was equal after fifteen minutes. TPPS girls were determined to score another goal. After that three more goals were scored. We think the highlight of the day was when Evie scored a magnificent goal on her first ever game! We also had an amazing midfield, striker and defensive line to win the game.

All the girls played fantastic soccer, and showed great sportsmanship on the day.

The next soccer match was played on Monday 10th May. Tacking Point Public girls played against Beechwood Public School. The team was again successful in winning the match and will now progress to Round 3 in the PSSA soccer knockout.

Written by Ziva and Siena



PSSA Netball Update









Oh my!!! What an exciting and nail biting day.

I am so proud to be a part of the Tacking Point Public School team. On Monday, our PSSA Netball team played Round 1 of the Knockout competition against Lake Cathie PS. I was on the edge of my imaginary seat the whole time, as were the other spectators. TPPS were so impressive. They fought for the win and came out victorious.

With a quick 10 minute break, we said congratulations and thank you to Lake Cathie before taking the court again for Round 2. This time we played against Hastings Public School. Once again, our girls fought hard and their determination and sportsmanship saw them come away with the win. Amazing effort by all players. We now await to see who we will play in Round 3 in the next few weeks.







I would also like to take this opportunity to say congratulations to Gabby, Daisy and Evie H for their successful entry into the North Coast PSSA Netball Team. The girls will now travel to Yamba next week to trial for a position in the Far North Coast Zone PSSA Netball Team.

Good Luck girls

Danielle Bussell

P&C - Next Meeting 7 June

Thank you to all our volunteers in the Canteen and Uniform shop, they really do make sure that everything is always running smoothly and our students are looking sharp and well-fed!

If you haven't had the opportunity yet, pop into the office and check out our new tracksuit pants. They are lined and have zippers on the ankles to have size flexibility and go over socks comfortably. They are great for the playground and I expect EVERY Year 6 students going to Canberra will need to place their order.

Our next meeting is Monday 7 June, 7.30pm in the Staffroom and all parents are welcome to come along and see what the P&C plans are for the school and the students.

Tim Inman **P&C President**

Uniform Shop

UNIFORM SHOP

** Counter Sales: Every Monday 8.30-9.30 in the hall** Uniforms can be viewed and purchased via the P&C's Qkr! Payment site

The uniform shop is now selling navy tracksuit pants that will be great for all students and especially our Year 6's representing Tacking Point Public School in Canberra. in June. Tracksuit pants are available to purchase at the Uniform Shop on Monday morning, or you can order through the QKR! app and they will be delivered to your child's classroom. There is a sample at the school office if you would like a closer

inspection.





selected winter items have been priced to clear!

***** ONLINE ORDERS ONLY *****

- Girls bootleg long pants were \$23 on sale now for \$15
- Boys Gaberdine Trousers were \$19 on sale now for \$15
- Long sleeve unisex polo were \$29 on sale now for \$15

Limited stock available, check QKR! app for available sizes.

Tuckerbox Canteen

QKR! App

It is imperative that parents amend their **student profiles** on the QKR! app, to the correct student class. Failure to do this, results in lunch orders going to the incorrect classroom.

When ordering lunch orders, please ensure that the correct date is selected from the calendar, this is the **DELIVERY** date of the order.

TUCKERBOX ROSTER You can place lunch orders via the P&C's Qkr! App				
Mon 17/5	L. Speedy			
Tue 18/5	S. Leroux			
Wed 19/5	H. Ryan			
Thurs 20/5	S. Lukic N. Varga			
Fri 21/5	B. Redfern			
Mon 24/5	S. Lukic			
Tue 25/5	HELP PLEASE			
Wed 26/5	M. Brumby			
Thurs 27/5	HELP PLEASE			
Fri 28/5	HELP PLEASE			
1 10	14/1100			

In accordance with WH&S regulations, it would be appreciated if volunteers could please wear enclosed footwear and have long hair tied back.

Thanks Leanne and Sandy.

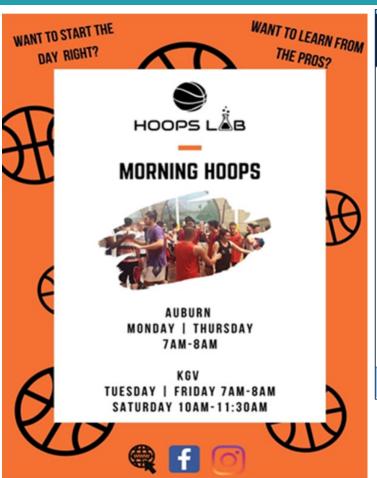
Class Awards

K-2 Term 2 Week 3 & 4		
KB	Lucas Donnelly	Kaylee Tillman
KJ	Indigo Delaforce	Caitlyn Nicholson
KJ	Caesar Moye	Brock Riches
KO	Izzy Weigel	Ruby Jones
KW	Freya Shepherd	Freddi McKeough
KW	Elka Ninness	Ava Boss
1B	Charlie Morris	Melek Kerem
1B	Mason Davis	Ayrton Ridding
1V	Gabrielle Gott	Rohen Chung
1V	Lachlan Hawken	Bella Konz Kennedy
2E	Emir Elma	Talitha Ferguson
2E	Mitchell Goyne	Grace Donnelly
2D	Arli Ihaia	

Year 3-4 Term 2 Week 3				
3H	Wolf Nuyttens	Joshua Harris		
3H	Quinn Warren	Deklon Gratton		
3K	Willow Giddins	Maverick Hyde		
3K	Ivy O'Bryan	Evan Norberry		
3/4T	Mason Jones	Ben Ryan		
3/4T	Allirah Rootes	Noah Harris		
4C	Oscar Medcalf	James Mace		
4C	Hannah Ryan	Summer Waller		
4H	Luca Young	Adler Robinson		
4H	Ava Webster	Archie McKeough		
4S	Meela Munro	Madeleine Cooley		
4 S	Ruby Konik			

Year 5-6 Term 2 Week 4			
53	Lily Castiglioni	Ashleigh	
53	Hayden Manning	Lucia -Rose Wynne	
5L	Lola Caruso	Jonah Barnes	
5L	Sienna Goldie	Kajus Horan-Juzenas	
5M	Hunter Elford	Lachlan Guy	
5M	Leticia Barnes	Finn Mason	
5N	Jarryd Morgan	Xavier Reichelt	
5N	Pierre Perri	Tom Smead	
5/6M	Daisy Dunbar	Xavier Romero	
5/6M	Lillie Merrell	Lachlan Ramm	
6B	Sharlotte Meani	Ava Herring	
6B	Olly Henry	Eli O'Bryan	
6G	Jai Young	Locky Gibbs	
6G	Patrick McDonald	Charlee Hirt	
6I	Ava Buckby	Anthony Okpegbue-Hedge	
6I	Riley Dailey	Charlie Lewis	

Community Notices







We accept active and creative kids vouchers



No Charge. No referral required.

Counselling services can help people struggling with personal issues. Lifeline with the support of PHN, are proud to be able to provide a counselling service at no cost to communities who have been impacted by natural disaster. You do not require a referral to initiate contact with our counselling service.

Appointments can be conducted face to face or video - call 1300 152 854

What to expect at your first appointment

At the beginning of your first session, a counsellor will help you clarify what is happening for you and identify your goals for counselling. You will be linked with the same counsellor at each of your counselling appointments.

About our counsellors

To ensure a professional service, all of Lifeline's counsellors are:

- Tertiary trained
- Practising under the supervision of experienced psychologists and counsellors.

Call 1300 152 854 to book an appointment

If you are in immediate crisis call 13 11 14