

Tacking Point PS eNewsletter

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W: <https://tackingpt-p.schools.nsw.gov.au/>

Principal: Mr David Munday



Week 2, Term 3 2021

23 July 2021

APPROACHING CALENDAR EVENTS

2021

Wednesday August 4	<ul style="list-style-type: none">• Cyber Safety Presentation – TPPS Hall
Thursday 26 August	<ul style="list-style-type: none">• K-6 Book Parade
Mon 30 Aug – Fri 3 Sep	<ul style="list-style-type: none">• Education Week
Wednesday 15 September	<ul style="list-style-type: none">• Concert of Excellence
Friday 17 September	<ul style="list-style-type: none">• Last day of Term 3

DATES FOR THE DIARY

Term 4

Monday 4 October	Public Holiday
Tuesday 5 October	Students return for Term 4
Friday 15 October	P&C Colour Run
Mon 18 – Wed 20 October	Year 3 Coffs Coast Adventure Centre
Thursday 21 October	Bel Canto Festival of Music, Sydney
Mon 25 – Wed 27 October	Year 5 Coffs Coast Adventure Centre
Friday 12, 19 & 26 November	Kindergarten 2022 Transition
Mon 22 – Wed 24 November	Year 4 Camp – Point Wolstoncroft



Principal's Message

Thank you for your support over the last two weeks as we continue to evolve the processes and guidelines that the school is using in line with the advice from NSW Health.

<https://education.nsw.gov.au/covid-19/advice-for-families/schools-outside-of-greater-sydney1>

This link contains the most up to date advice for families.

Students should not attend school if unwell, even with mild symptoms of COVID-19. Any person with any COVID-19 symptoms should be sent home and should not return until they have received a negative test result and are symptom-free. In circumstances where children have other medical reasons for recurrent symptoms a letter from their GP is enough to negate the requirement for a negative test.

Anyone who is unwell with COVID-19 symptoms is strongly encouraged to get tested and self-isolate until a negative result is received.

Updates to Events and Activities at Tacking Point PS

School sporting activities including PSSA knockouts, district and zone carnivals are currently being held in line with community sport guidelines. Indoor sports will have additional requirements from the venues at which they are held. Outdoor sports should continue to go ahead with slight modifications to spectator access.

In line with NSW Education advice - Schools must cease camps and out of area field trips and/or overnight stays. This will impact on the following excursions:

Year 4 Point Wolstoncroft - Week 6 Term 3 – will be postponed, we have a tentative date for later in Term 4 (22-24 November). Families will receive a separate note with information from Ms Tonkin over the next few weeks.

Year 3 Coffs Coast Adventure Centre – Week 3 Term 4 at this stage we are planning as if it is going ahead. However, we have placed a hold on the payment schedule and will not be collecting anymore funds from families until we have confirmed that this will be taking place. We do not have any alternate dates for this major excursion and might revert to a series of day trips if possible.

Year 5 Coffs Coast Adventure Centre – Week 4 Term 4 at this stage we are planning as if it is going ahead. However, we have placed a hold on the payment schedule and will not be collecting anymore funds from families until we have confirmed that this will be taking place. We do not have any alternate dates for this major excursion and might revert to a series of day trips if possible.

3 Way Learning Conversations – have been scheduled for Week 3 and Week 4. Teachers have allocated 15 minute blocks in the SENTRAL portal that parents/carers can access. That booking period closes this Friday and interviews will commence in Week 3.

Drop off and pick up

Responding to feedback from students and families, we have been able to modify our procedures so that the Top Gate (above the basketball court) will be opened in the morning and afternoon for students only to enter and leave the school grounds.

Parents and carers are asked to follow changes to drop off and pick up including:

- Student must not arrive before 8.30am – teachers provide supervision from this time.
- Staying in the car when dropping off and picking up children if safe to do so;
- Maintain physical distancing by avoiding gathering outside of school gates;
- Remain outside of school grounds (note some exceptions may apply regarding schools for specific purposes, vulnerable students or students with disability); and
- Follow mask-wearing requirements.

If you are dropping your child to school after the 8.55am bell time, it is still a requirement to escort and sign students in to school at the front office and get a late note. You are able to call the office, to advise the reason for your child's late arrival, please be mindful that this is a busy time of day for our office staff.

If you need to collect your child from school during the day, please advise them of the time you will be picking them up, and please send a signed note to school with them. These two steps will assist your child to leave their class and be ready at the office at pick up time.

Due to these restrictions, if you must attend the school, we ask that you only use the main school entrance. Follow the QR code protocols that are at the foot of the stairs. We have established social distancing measuring when approaching the front office which we ask you to respectfully adhere to. **All visitors must wear masks upon entering school grounds.**

Mandatory QR sign in

NSW Government have introduced mandatory QR Codes. Parents and carers permitted on school site for specific purposes are required to check-in using the QR Code and check out when leaving and office staff will add them to our Sentral's visitor log-in. This allows us to meet child protection and emergency management requirements, and the NSW Health guidelines.

Cyber safe families – resources that are available to support cyber safety and support their children in being responsible online users:

- [Cyber safe families](#) – an overview of cyber safety
- [Technology and wellbeing](#) – useful tips and tools
- [Digital citizenship External link](#) – a collection of articles and resources to maximise students' use of technology.

NAIDOC Day Celebrations

Mrs Norman and the Aboriginal and Torres Strait Islander education team, coordinated a series of fun learning activities for each stage to join into throughout the day. We started with an assembly hosted by Mrs Norman and some of our Aboriginal and Torres Strait Islander students that introduced the theme, 'Heal Country' – to the entire school. Unfortunately, our scheduled visitors and invited guests and parents/carers were unable to attend, but the children still had a great day. At the conclusion of the day we held a whole school assembly and 2 children from each classroom highlighted the learning activity they had undertaken.

David Munday Principal



Deputy Principal Forecast

Welcome Back

Welcome back to Term 3. How things have changed in the last 4 weeks and I'm sure will continue to change and update. Please make sure you are logged into the Sentral Parent Portal App to receive the latest messages from the school or keep up to date with your email inbox that you have supplied the school.

**"STRIDE FORWARD WITH A FIRM, STEADY STEP
KNOWING WITH A DEEP, CERTAIN INNER
KNOWING THAT YOU WILL REACH EVERY GOAL
YOU SET YOURSELVES, THAT YOU WILL ACHIEVE
EVERY AIM."**

The first two weeks of school have been lots of fun, especially the Year 2-6 Athletics Carnival last week at Oxley Oval and the 100 day Kindergarten Party on Friday. Wow!, have our Kinder students grown.

Learning Conversations

In the coming weeks there is lots happening. Teachers will be busy in Week 3 and 4 phoning parents who have requested learning conversations about their child. Students would have brought home their 'Grow' and 'Glow' worksheets outlining which aspects of school they are succeeding in and which areas they need to keep improving in. We are sure they have been warmly received and shared in the household.

PSSA Sport

Unfortunately, there have been some events postponed already this term. The school will endeavour to keep parents updated with these. At this stage, local sporting events such as the Touch Football Gala Day and local PSSA knockout games will go ahead. The District Athletics Carnival will be taking place on the 6th August.

Cyber Safety Workshop for Parents

On the 4th August from 5.30pm to 6.45pm there will a Cyber Safety Workshop for parents in the hall at school. This has been organised as a result of a number of requests from parents wanting to know more information about Cyber Safety in the home. Senior Constable -Steve Jeffery, NSW Police YLO will be attending to run the workshop.

Year One Phonics Screening Assessment

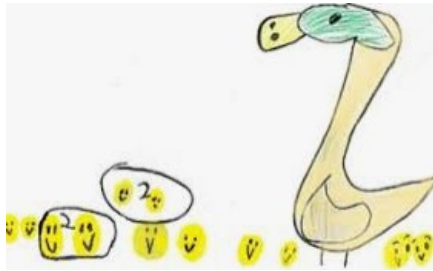
On the 5th August our Year One teachers will be busy implementing the Year One Phonics Screening Assessment to all students in their class. All Year 1 students in NSW Department of Education schools will be required to complete the mandatory Year 1 Phonics Screening Check from 2021. The Year 1 Phonics Screening Check is a short assessment that tells teachers how students are progressing in phonics. The Check takes 5-7 minutes and is carried out by classroom teachers with each student individually. Teachers analyse the results and, if necessary, plan for any additional support that students might require by targeting teaching aligned with NSW English syllabus outcomes. The Check-in complements existing strategies to identify students' progress in developing foundational literacy skills.

Have a great fortnight everyone and stay safe.

Kelly Jordan and Trevor Thompson - Deputy Principals

Crossing the Curriculum

This term, one of our focuses is on 'Multiplicative Thinking Strategies' and how to efficiently use these strategies in Numeracy. Multiplicative thinking involves recognising and working with relationships between quantities. Although some aspects of multiplicative thinking are available to young children, multiplicative thinking is substantially more complex than additive thinking and may, according to research, take many years to achieve. Students need to be able to understand the relationship between division and multiplication and develop the ability to flexibly use and link these concepts when solving problems.



Students in K-6 will be introduced to some fun games and strategies that support their multiplicative thinking. Regular opportunities are provided to develop number sense and mathematical reasoning through exploring and building confidence with using multiplicative strategies.

An example of multiplicative thinking: Describe 12.

It could be described as • Two 6s • Four 3s • Six 2s • Twelve 1s • Three 4s

Symbolically, these could be described as • 2×6 • 4×3 • 6×2 • 12×1 • 3×4

When students are thinking additively, they might describe it as $2+2+2+2+2+2$.

When they are thinking multiplicatively, they see 2×6 .

Encourage your child to talk about what 'games' they are learning and playing in Maths at school and the mathematical language they may be using- this may include some of these examples:



Early Stage 1

Kindergarten: sharing, grouping, equal

Stage 1

Year 1: number of groups, number in each group, shared between, left over, total

Year 2: row, column, array, number of rows, number of columns, shared equally, part left over

Stage 2

Year 3: multiply, multiplied by, multiplication, divide, division, equals

Year 4: product, tens, ones, double, remainder, equals, halve, multiple, factor

Stage 3

Year 5: area, thousands, hundreds, multiple, factor, division, fraction, decimal, estimate, round to, quotient

Year 6: number sentence, order of operations, grouping symbols, brackets, digit, strategy

We are excited about some new strategies that will support your child's multiplicative journey and trust that they will have some fun along the way!

Cherry Nelson
Curriculum Leader

Change in normal routine can be challenging for both children and adults and may be amplified by feelings of uncertainty and concern. Many parents and carers may be wondering how to talk with their child about the current COVID-19 situation and what information to share.

Honest conversations with your child about challenging circumstances are important. They help your child to cope, be prepared and make sense of what they are seeing, hearing and feeling. When your child does not understand the situation, they can worry, feel alone and misunderstand what is going on. Children will inevitably pick up on the concerns and anxiety of others, whether this be through listening and observing what is happening at home or at school. It is important that they can speak to you about their own concerns.

Emerging Minds, National Workforce for Child Mental Health has some valuable advice about managing challenging conversations with your child.

1. Find reliable sources of information to help you respond.

Select two to three trusted and reliable sources and familiarise yourself with information so that can give you the up-to-date facts. Sticking to these sources means you don't have to filter any misinformation, which can cause you and your child additional worry. Reliable information sources to consider include:

Department of Health: www.health.gov.au

Health Direct: www.healthdirect.gov.au/coronavirus

UNICEF: www.unicef.org/coronavirus/covid-19

2. Check in with yourself.

Before you start a conversation with your child, check in with yourself. Are you ready to talk about this? Are you prepared for questions that might come? Do you have enough accurate information? And importantly, do you have worries, concerns or anxiety about these events? If you feel you cannot answer these questions it might not be the best time to talk. Tell your child you will do some homework first and then make time to sit down with them. In the meantime, find something you can do together so that they do not feel left to their own worries.

3. Starting the conversation.

When you feel the time is right to talk with your child, open the conversation gently. As much as possible, give space for your child to talk and to lead the conversation. Be sure to listen to what they say. This is their opportunity to ask questions and to make sense of what is happening. Try hard not to jump into the conversation but to leave time for your child to think, talk and to pause as they may have more to say and might just be looking for the words to help them express their feelings. You might like to help start the conversation by focussing on what your child has experienced at home, at school or in the community. Try to answer any questions as honestly and as simply as you can, in an age appropriate way. Stick to the facts but remember that you don't have to talk about the graphic details. Correct any misconceptions, but don't deny the seriousness of what is happening, or what they are concerned about. If you aren't sure, be confident in saying you don't know but that you will try to find out.

Additional information about ways to support your child to develop resilience during times of change can be found on the emergingminds.com.au website.

From the Library

Congratulations to the children and their families who have completed their Read Aloud Bookmarks end of Term 2 and Term 3 Weeks 1 and 2:

KB Fletcher B **KN** Byron B **KO** Jasper F **KW** Ainslee C, Stella D **1B** Miranda R, Lachlan R, Ella S **1V** Elyse B, Rohen C **1W** Noah B, Madisyn B, Zach H **2C** Indigo E, McKenna R **2E** Daisy P **2J** Macie B **3M** Isa B, Louis B, Hamish P **4S** Sienna M **5/6M** Keegan P

Ms Lea Tracy
Teacher Librarian

4C Working together for NAIDOC



Year 2 Excursion to Sea Acres and Shelly Beach

Thank you to Narja and Carolyn, our two guides from Sea Acres Rainforest.

Sea Acres and Shelly Beach
On Thursday 22nd July 2021 year 2
went to Shelly beach we caught
a bus it was petty when we got
there we had crunch and sip then
we played some games one of the
games where 'wana wana' and a
nother game was 'gorri' they
were fun games. Then we had
lunch that was yummy I had sner
dow bread it was good then we
climbed up Harry's look out. We
walked along with Narja and we
learned a lot I had so much fun.



PSSA Basketball

Boys Basketball

A huge Tacking Point effort from the both teams today.

The boys came up against a very strong Hastings team. Very proud of their effort, teamwork and sportsmanship. Unfortunately, it wasn't their day today, they were defeated 52-25.

Girls Basketball

Another tremendous Tacking Point effort from our girls team today. A spectacular display of teamwork, communication and fair play against Port Primary. Our girls were victorious 49-8 and were an absolute credit to our school community. We are all looking forward to what the round has waiting for us.

My sincere thanks for those parents who were able to assist with transport and abiding by COVID restrictions.

Mr de Braun



P&C – Meeting Monday 2 August

Birthday Celebrations

If your child is celebrating a birthday at school, feel free to order quelch sticks or tnt's and increase the order to the class numbers required. It is easy to do and we can ensure that everything is frozen. We have had a number of instances recently where frozen goods are required for birthdays and they are delivered to the canteen un-frozen. Packages of zuper dupers and quelch sticks do take a number of hours to freeze and they are often not frozen by the time teachers request them to celebrate.

Meeting – Monday 2 August

Our meeting is Monday 2 August, 7.30pm in the Staffroom and all parents are welcome to come along and see what the P&C plans are for the school and the students.

Tim Inman - P&C President

Uniform Shop

UNIFORM SHOP

**** Counter Sales: Every Monday 8.30-9.30 in the hall****

Uniforms can be viewed and purchased via the P&C's Qkr! Payment site

Tuckerbox Canteen

QKR! App

It is imperative that parents amend their **student profiles** on the QKR! app, to the correct student class. Failure to do this, results in lunch orders going to the incorrect classroom.

When ordering lunch orders, please ensure that the correct date is selected from the calendar, this is the **DELIVERY** date of the order.

TUCKERBOX ROSTER			
You can place lunch orders via the P&C's Qkr! App			
Mon 26/7	R. Brennen		
Tue 27/7	R. Brennen		
Wed 28/7	R. Brennen		
Thurs 29/7	S. Thomas	S. Lukic	
Fri 30/7	H. Ryan	R. Brennen	
Mon 2/8	A. Baker		
Tue 3/8	R. Brennen		
Wed 4/8	H. Ryan		
Thurs 5/8	S. Thomas	R. Brennen	
Fri 6/8	M. McNaulty	S. Lukic	R. Brennen
In accordance with WH&S regulations, it would be appreciated if volunteers could please wear enclosed footwear and have long hair tied back. Thanks Leanne and Sandy.			

Class Awards

K-2 Term 3 Week 1 & 2		
KB	Aria C	Mia G
KB	Lucas D	Kaylee T
KJ	Oscar H	Willow H
KN	Harper P	Kain F
KO	Zoe O	Madi C
KW	Luella C	Cooper L
KW	Alfie F	Elka N
1B	Korbyn H	Malachi D
1B	Miranda	Ivie R
1V	Scarlett J	Zara N
1V	Kirk L	Lachlan H
1W	Summer C	Samuel F
1W	Sam S	Orsen W
2C	McKenna	Luka T
2C	Drew D	Juanita V
2E	Reece C	Kaleb S
2E	William S	Isla T
2J	Rylee C	Jack F
2J	Mackenzie K	Evie N

Year 5-6 Term 3 Week 2		
5J	Ewan K	Emelia B
5J	Ethan L	Lilly C
5L	Ruby R	Dominic M
5L	Jonah B	Noah R
5M	Tom B	Lucy G
5M	Leela H	
5N	Alice B	Aidan E
5N	Lachlan B	Mark T
5/6M	Mabel M	Otis D
5/6M	Gabby T	Keegan P
6B	William C	Aden R
6B	Maddison D	Mia B
6G	Asher D	Caitlyn I
6G	Charlotte	OJ M
6I	Gemirah	Rocco M
6I	Kiarra T	Oliver M

Community Notices

The Athlete's Foot

GET FITTED BY THE EXPERTS TODAY

**\$5 DONATED
BACK TO YOUR SCHOOL**

Every time you buy a pair of shoes.

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ascent

SUSTAIN JNR



ascent

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PEGASUS 36



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GT-1000 9 GS



School Rewards

Port Macquarie
Shop 1, 84-86 Horton Street
(02) 6583 7177

ONLINE WORKSHOP: EMERGENCY PREPAREDNESS FOR FAMILIES



**WEDNESDAY, 4/8/2021
7:00PM - 8:30PM
VIA ZOOM**

Head, Heart and Hands, and psychologist Mariane Power of Posify, are facilitating a hands on webinar to prepare children for a natural disaster.



The online workshop will explore how to support children before, during and after an extreme weather event, and address practical aspects of preparation such as packing a go bag, identifying safer spaces and strategies to build psychological resilience. The session will help parents answer their child's questions about disasters, recognise the signs that a child is struggling and provide information about how to get support.



Registration is essential, as spaces are limited: <https://events.humanitix.com/emergency-preparedness-for-families>.

This workshop is supported by the Head, Heart and Hands (HHH) project, which seeks to increase community knowledge, skills, experience and connections in order to be better prepared to adapt and respond to the adverse conditions driven by climate change. For more information please contact headheartandhandspmac@gmail.com, or follow us on facebook @headheartandhandspmac.

The Head Heart and Hands project is auspiced by the Port Macquarie Community Garden

HEAD, HEART & HANDS



Proudly funded by the NSW Government
Increasing Resilience to Climate Change community grant



CREATE & CONNECT CAMP

SCRIPTURE UNION NSW

Create and Connect is an art and craft camp that gives girls an opportunity to create awesome art and craft and connect with God and others. This year we are sewing upcycled denim, making polymer clay jewellery, creating friendship bracelets, paper crafting and crocheting. Other activities include beach walks, outdoor fire, games and more!

The accommodation is right on the beach where girls will stay in dormitories and eat plenty of delicious food!

WHO:
For girls in Yrs 5-9

WHERE:
Christian Youth Centre,
Scotts Head

WHEN:
August 13th - 15th 2021

COST:
\$160pp



FOR MORE INFO & TO REGISTER
www.sunsw.org.au/events/create-connect-camp/

KIDS TO CAMP
Up to 100% discount available
for those in need!



Community Conversation

MENTAL HEALTH RESPONSES TO CLIMATE CHANGE



SATURDAY, 4/9/21
12:00PM-1:30PM
PORT MACQUARIE
CWA, 11 HORTON ST

Concerned about the impact of climate change on the mental health of our community? If you would like to connect with like-minded people to be part of the solution, join us for a guided conversation about the mental health impacts of climate change and help us build the capacity of our community to respond to them together.

Registration essential: <https://events.humanitix.com/community-conversation-mental-health-responses-to-climate-change>
The Head, Heart and Hands project is auspiced by the Port Macquarie Community Garden

HEAD, HEART & HANDS



Proudly funded by the NSW Government
Increasing Resilience to Climate Change community grant

SHED TALKS

communicate • innovate • connect

MakerSpace and Head, Heart and Hands are pleased to announce the second round of 'Shed Talks', an evening session of local stories, ideas and presentations.

Sustainable Home Hacks

<https://events.humanitix.com/shed-talks-sustainability-home-hacks>

An opportunity for locals to learn from other locals, of the methods and adaptations they can make to their homes, to increase their resilience to the impacts of climate change.

7:00PM - 8:30PM 28 JULY 2021

MAKERSPACE, 4 ALBERT CCT, PORT MACQUARIE



Speaker to be announced:
Watch this space



Jake Wadsworth:
Demonstration of how to build a solar oven



James Langley:
Learn about making mudbricks from local, sustainable materials



Sue Thompson:
On turning a swimming pool into a swimming pond



The Head Heart and Hands project is auspiced by the Port Macquarie Community Garden

PROUDLY FUNDED BY THE NSW GOVERNMENT
INCREASING RESILIENCE TO CLIMATE CHANGE COMMUNITY GRANT

IS YOUR CHILD STARTING BIG SCHOOL IN 2022?



Join us at Kindy Kids - where big school transition is supported through games and sport!

Kindy Kids develops age appropriate learning concepts and expectations such as:

- Listening skills and the ability to follow directions.
- Social skills - turn taking, cooperation, teamwork.
- Positive self-esteem and confidence.
- Resilience and a growth mindset.
- Number, sequence and counting skills.

Lessons will have a strong emphasis on team games and sportsmanship, as well as the notions of winning and losing, which will help your child navigate the playground at big school.



Kindy Kids runs in term 3 and 4 at the Port Indoor Stadium.
Term 3 dates: Monday 12th February - Friday 17th September



www.sprocketsportmacquarie.com.au



The Point Community Church presents:



Years 2-5 Fridays 4:00-5:45pm \$2 Entry
Venue: HASTINGS SECONDARY COLLEGE

Five Fridays every term

TERM 3

- 23/7 - Wild West
- 30/7 - Winter Wonderland
- 6/8 - Medieval Madness
- 13/8 - LEGO legends
- 20/8 - Superhero Challenge

tpcc.org.au/kids-club

PORT MACQUARIE TOUCH ASSOCIATION

JUNIOR COMPETITION

Register your team now!

For More Info and to register head to

www.portmakostouch.com




Team Registrations Close
Friday August 13



HEAD, HEART AND HANDS
PRESENT A WEBINAR:

EATING FOR THE PLANET

WEDNESDAY 18TH AUGUST 7-8:30PM



This free webinar will explore the relationship between the food we eat, agriculture, health, and climate change, and how we can improve our health by Eating for the Planet. Eating provides us with many opportunities to have a positive climate impact. Come along you'll learn at least one thing you can do right now to reduce your carbon footprint.


The webinar will be hosted by Ali Bigg (waste consultant and sustainability expert) and Dr Sarah Mollan (General Practitioner and Doctors for the Environment Australia member) with other speakers to be confirmed.

For more information please contact headheartandhandsportmac@gmail.com, or follow us on facebook @headheartandhandsportmac.

Register for webinar details: <https://events.humanitix.com/eating-for-the-planet>

HEAD, HEART & HANDS

HHH is auspiced by Port Macquarie Community Gardens



The project is funded by a NSW Government
Increasing Resilience to Climate Change Community Grant.




partnered with


BECOME A SCIENTIST IN THIS 8 - WEEK ONLINE PROGRAM!

Visit Arludo.com

\$100 for entire program!

- Use games to collect data with scientists
- Work with scientists to analyse and understand your data
- Improve your critical thinking

For ages 10-15



Sign up for a NSW Creative Kids voucher to cover the entire cost!